

Institutional Accreditation
Self Study Report, 2016
RANGACHAHI COLLEGE
MAJULI, DIST- MAJULI, ASSAM



NAAC

SELF

APPRAISAL

REPORT

2016



RANGACHAHI COLLEGE, MAJULI

SUBMITTED TO :-



NATIONAL ASSESSMENT & ACCREDITATION COUNCIL (NAAC),

P.O.BOX NO.1075, NAGARBHAVI, BANGALORE - 560072

STEERING COMMITTEE

**RANGACHAHI COLLEGE, MAJULI,
DISTRICT: MAJULI, ASSAM-785104**

**NAAC REACCREDITATION – SECOND CYCLE
2016**

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**Co-ordinator: DR. ARBIND KUMAR CHOUDHARY, ASSOCIATE PROFESSOR OF
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MUKUNDA NEOG**

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PART-1

PREFACE

It is really a red letter day in the history of Majuli that the dream of a group of educationists and social activists was fulfilled with the foundation of Rangachahi College, an institute of higher learning in the heart of Majuli, one of the biggest river locked islands of the world. Rangachahi College is the brain child of Yogi Sanmilani based at Majuli. It was the 6th Nov. 1983 that a bold decision flourished among the people of the Rangachahi area of Majuli to establish Rangachahi College as an institution of higher learning for the tribal and economically poorest of the poor students of the locality. It was the 11th January, 1996 a golden day in the history of Rangachahi College because the college was brought under deficit system of Grants in-aid of Assam Government.

Now, Rangachahi College is confidently standing with more than five hundred students (including B.A., B.Sc.), twenty (20) teachers in Arts, Fourteen (14) in Science stream and a good number of office staffs. The destination of the college is to build itself as a top-ranking higher learning institution under Dibrugarh University providing value-based education to the students belonging to poor families of Majuli. Since its inception the college has a fame of sound academic atmosphere along with individual and collective teachers' guidance to the students. They showed a good result with flying colors.

Rangachahi College is situated in the heart of Majuli being free from the danger of erosion of mighty river Brahmaputra, twelve K.M. far from the District head quarter Garamur. The area is tribal, rural, backward, flood affected and non-industrial but educationally advanced in Majuli. The college campus is surrounded by sweet environment which is free from pollution and unhealthy disturbances but is surrounded from shaded trees, botanical garden, paddy field, playground, fishery etc.

The college authority always maintains co-operative and administrative role with the faculty members and creates a sense of unity to the institution. The office-staffs act as part and parcel of the college and rejuvenate students-community actively and perform their duties for the development of their own college as well as all round development of the student-society.

As an institution of higher learning, Rangachahi College is actively performing its role considering the interest of the society evaluating and preserving old values, heritage, traditions and customs matching with the development of science and technology enabling the students' unity to meet the challenging of changing world.

From the time of establishing, the college has been facing some challenges from various aspects. They are: the migration of students from rural area to the urban. Most of the students try to engage themselves in business activities and self-oriented jobs rather to higher study after

finishing higher secondary level examination. Maximum rural folk has limited capacity to provide facilities to the children for higher study. Large number of students in rural area has poor capacity of imagination about opportunity available after different levels of higher studies. The traditional curriculum prescribed by university which is not locally beneficial is also a cause of poor enrolment of students at Degree level and, lastly; higher rate of fee structure in rural area discourages maximum students for the study of Degree course. Hence, the College has accepted these challenges and to walk further in search of appropriate measures in order to provide new dimension to the students basically in higher education.

It is good privilege of Rangachahi College to take collective decision for invitation of NAAC's peer-team and the process of assessment and accreditation is in continuous form. It is felt that assessment and accreditation is the most effective quality enhancing technique for higher education. Hence, it would be beneficial for finding out own weaknesses, limitations, and to encourage for regulating effective and efficient measures for forward direction. We are confident that the assessment and accreditation will systematically throw light about position of potentials and achievements. These will give us the proper guidance to go forward with a prospective plan and programs.

The governing body of Rangachahi College is very glad to invite the NAAC's central team for assessment and accreditation of the college for the interest of promoting quality based education and to find out strength and weakness of the institution aiming to adopt remedial measures.

Finally, on invitation of the central committee of NAAC, all possible formalities are observed at the time of formal invitation. The college authority has constituted a NAAC steering committee with Dr. Arbind Kumar Choudhary, Associate Prof of English, as co-ordinator. The Principal is the chairman of the co-ordination committee. For collecting requisite data, other sub-committees have also been formed for recitation of data and information for the fulfilment of the objectives. These committees are also interested to find out the shortcomings as well as challenges that the college faces in its functioning.

The heartfelt commitment of the G.B, the full co-operation and involvement of the Administrative staffs and all faculty members of the college along with the persons closely related, Alumni Association, and Students Union are the valuable college assets who have nodded for the Self-Appraisal Report of their own college.

Principal's Desk

The infrastructure and research activities of the faculties that we have are limited. Therefore, a lot has to be done in this connection. To make it competitive, specialized plan and programme should be thought. Activation of Planning Board, Construction and Purchase Committee in the field of UGC and other fund implementation are commendable steps for the infrastructure development in this institution. Field study, extension activities related to issues of common peoples of the fringe villages along with students, project works related to environmental issues are some of the deserved plan and programme.

In the academic field, we direct students to reach their goal in a much efficient way. The support and guidance of the faculty to the student is making commendable through seminars, workshops, social works and importing ingenious faculty from outside. Through such activities we try to mould as good citizen with social responsibility along with the important skillets to compete in the world full of uncertainties.

Dr. Nava Kumar Gam
Principal
Rangachahi College

RANGACHAHI COLLEGE AT A GLANCE

1982: The establishment of the College was first of all proposed by Majuli Zila Yogi Sanmilani under the Presidentship of Bogai Chandra Nath & Secretary ship of Sri Paramanda Nath.

1982: Formation of the Governing Body.

1982: Late Mularam Nath was made the first treasurer

1982: Late. Damborudhar Saikia became the first G.B. president of the College.

1983: Foundation stone laid by late Sri Sri Krishna Chandra Goswami, Satradhikar of Garamur Satra, Majuli.

1983: Appointment of Shri Bogaram Nath, first Principal&Secretary of the College.

1985: Appointment of Shri Ram Sagar Nath as the regular Principal of the College.

1986: Appointment of Shri Ananda Nath as Vice-Principal.

1989: Affiliation from Dibrugarh University, Assam.

1996: The College was taken under Grant-in-aid system by Assam Government.

2003: Formation of the IQAC.

2003: Miss Junumoni Nath was declared first Class first at TDCIII in Education in Dibrugarh University.

2003: Society Registration

2004: UGC Registration under 2(F) & 12(B).

2004: First Visit of NAAC team for Assessment.

2005: Provincialisation of the College.

2006: The VC Dr. Kulendu Pathak's visit.

2008-09: Introduction of the P.G. courses under DDE of Dibrugarh University.

2009: The UGC sponsored National Seminar.

2009: The VC Dr. Kulandu Pathak's visit.

2010: The UGC Sponsored National Seminar

2012: Inauguration of Auditorium

2013: Opening of Science Stream of TDC.

2013: Donation of Library Building by Dr. Prafulla Kr. Nath and family in memory of his father late Padmadhar Nath.

2013: The DHE Shri P. Jidung's Visit.

2013: Initiation of NSS activity under Dibrugarh University.

2014: Miss Pubali Dutta and Amor Jyoti Bora were declared first class first and first class second in Assamese at P.G. examination under DDE of Dibrugarh University.

2015: Retirement of the Principal.

2015: Visit of Dr. Hema Saikia, Deputy-Director, Govt of Assam.

2015: Dr. Nava Kumar Gam was appointed the Principal.

2015: Participation of the NSS Wing at Uttar Kamalabari Satra in presence of Sarbanand Sonowal, Hon'ble State Minister of Youth & Sports, Govt. of India.

2015: Inauguration of Museum

XXXXXXXXXX

SWOC ANALYSIS OF THE INSTITUTION

Rangachahi College, established in 1983 has been progressing steadfastly towards the destination of its mission with central slogan “Quest for Knowledge”. Our central visionary machine i.e. IQAC deeply post-mortem our academic strength, weakness, opportunities and future plan every year. The following are the reports given by the IQAC with due approval of the executive body and authority concerned.

Strengths:

- The mission of the college is adequately reflected in the extent of academic and non academic activities of the college which are designed to instil employability skills and a sense of social sensitivity among the students.
- The teaching learning process moves beyond the classrooms and syllabus. The college authority and the teachers are easily accessible to the students during working hours.
- The supportive guidance of the governing body is notable strength for the college and it provides impetus for unhindered and smooth functioning of the college.
- Various committees and cells duly approved by the governing Body work attentively towards the curricular and extracurricular activities.
- The healthy energetic and entrepreneurial approach of the different committees and cells under the supervision of the college authority is another pillar of strength to deserved mention.
- The Internal Quality Assurance Cell (IQAC) plays a vital role in ensuring quality in education through various quality enhancement measures and monitoring mechanism.
- Above all our College has 33 Bigha land property which will be most fruitful for expansion and construction in the womb of time.
- In keeping with the mission the college incorporates capacity building facilities by organising educational excursions, workshops and seminars.

Weaknesses:

- Insufficient infrastructural facilities is the major obstacle for the college.
- Lack of adequate number of modern class rooms and laboratories with modern teaching leaning tools.
- The science section general laboratory with minimum facilities is our prime weakness.
- The science stream is still to be provincialised by the state government of Assam.
- Quality has to be compromised for providing wider accessibility to economically and educationally poor students belonging to socially backward classes. It has resulted in the fluctuating results of the university examinations.
- As our students are from the financially weaker section, our college has to be provided adequate number of students with free ship, financial assistance and fee concession which put an extra pressure on the college resources.

□ A considerable numbers of teachers are working on contractual basis and as a result the instability of their working tenure prevents them from getting involved in and contributing to the corporate life of the college.

Opportunities:

□ The College has adequate space (two third of the total land property) for future infrastructural growth.

□ The College has the potential and scope for introducing new courses and career oriented programmes to enhance employability skills of the students.

□ The College is exploring all options to collaborate with educational institutions as well as the industry with a view to providing students with professional skills and employment opportunities.

□ Popular Talk/ Debate Competition/Seminars and Workshops are organised for professional and academic development of the faculty and career counselling programmes are organised for students.

□ The College organises community development programmes like- Witch-hunt, superstitions etc. with a view to sensitizing the students towards social responsibility through different committees and cells.

□ The College looks forward to academic collaboration with professional bodies and universities for introduction of professional and “add on” diploma and certificate courses

Challenges:

□ Lack of Science building well equipped separate laboratory for the science students and adequate number of teachers in the every department puts extra load on authority and the teachers.

□ It is a challenge to motivate the students to develop a deeper sense of critical and independent thinking.

□ It is a strenuous task to encourage research aptitude among students.

□ The College needs to evolve itself as an aesthetically well-dressed campus with all the modern tools failing which the college shall prove to be deterrent for the new faces.

Future Plans:

□ The College has already introduced PG. Our future plan is to introduce post graduate course in regular mode.

□ To open PGDCA, Tourism, Catering like professional courses to make the students skilled and globally competitive.

□ To open a community development centre.

□ To mould the college as a model rural leader of the higher education as our earnest request to all corner is to “**come with white go with green**”.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	RANGACHAHI COLLEGE	
Address :	Rangachahi, Majuli, Dist. Majuli	
City :	Pin :785104	State : Assam
Website :	www.rangachahicollege.com	

2. For Communication

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Nava Kumar Gam	O: Nil R:Nil	+919401112660	Nil	nkgam72@gmail.com
Vice Principal	Mr. Ananda Nath	O: R: Nil	+919435203505	Nil	anandanath12@gmail.com
Steering Committee Co-ordinator	Dr. A.K. Choudhary	O: R:Nil	+9135514875	Nil	arbind.choudhary11@gmail.com

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Man

ii. For Women

iii. Co-education

b. By Shift

i. Regular

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

7.

a. Date of establishment of the college: (06/11/1983)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college): Affiliated to the Dibrugarh University, Assam

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	03/12/2004	
ii. 12 (B)	03/12/2004	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	×	×	×	×
ii.	×	×	×	×
iii.	×	×	×	×
iv.	×	×	×	×

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized?

a. By UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition: (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes

No

If yes, Name of the agency and
Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Tribal/Rural
Campus area in sq. mts.	2000 sq.mts.
Built up area in sq. mts.	1000sq.mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

***Auditorium/seminar complex with infrastructural facilities** ✓

***Sports facilities** ✓

*** Play ground** ✓

*** Swimming pool** ×

*** Gymnasium** ×

- Hostel

i. Boys' hostel ×

i. Number of hostels ×

ii. Number of inmates ×

iii. Facilities (mention available facilities) NA

ii. Girls' hostel ✓

i. Number of hostels 02

ii. Number of inmates 50

iii. Facilities (mention available facilities) NA

* Working women's hostel ×

i. Number of inmates ×

ii. Facilities (mention available facilities) NA

• Residential facilities for teaching and non-teaching staff
(Give numbers available — cadre wise) ×

- Cafeteria — ×
- Health centre –
 - First aid √
 - Inpatient √
 - Outpatient ×
 - Emergency care facility ×
 - Ambulance ×
 - Health centre staff – ×

Health centre staff –

Qualified doctor Nil Full time NA Part-time NA
 Qualified Nurse Nil Full time NA Part-time NA

• **NA= Not Arise**

- Facilities like banking, post office, book shops ×
- Transport facilities to cater to the needs of students and staff ×
- Animal house ×
- Biological waste disposal ×
- Generator or other facility for management/ regulation of electricity and voltage √
- Solid waste management facility ×
- Waste water management ×
- Water harvesting ×

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme level	Name of the programme course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ Approved students strengths	No. of student admitted
1.	Under-Graduate	UG	03 years	Higher Secondary pass	Assamese/ English		399
2.	Post-Graduate	X	X	X	X	X	X
3.	Integrated Programmes PG	X	X	X	X	X	X
4.	Ph.D	X	X	X	X	X	X
5.	M.Phil.	X	X	X	X	X	X
6.	Ph.D	X	X	X	X	X	X
7.	Certificate courses	X	X	X	X	X	X
8.	UG Diploma	X	X	X	X	X	X
9.	PG Diploma	X	X	X	X	X	X
10.	Any Other (specify and provide details)	X	X	X	X	X	X

13. Does the college offer self-financed Programmes?

Yes

No

If yes, how many?

NA

14. New programmes introduced in the college during the last five years if a

Yes	Science Stream	No	-	Number	01
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)		UG	PG	Research
Arts	Assamese, English, Education, Economics, History, Political Science and Sociology	Both Major and Core subjects are available in all department	√	Nil	Nil
Science	Botany, Chemistry, Mathematics, Physics, Statistics and Zoology	Only Core subjects are available in all department	√	Nil	Nil
Commerce	Nil		Nil	Nil	Nil
Any Other (Specify)	Nil		Nil	Nil	Nil

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M. Com...)

- a. annual system Nil
 b. semester system √
 c. trimester system Nil

17. Number of Programmes with

- a. Choice Based Credit System Nil
 b. Inter/Multidisciplinary Approach Nil
 c. Any other (specifies and provides details) Nil

18. Does the college offer UG and/or PG programmes in Teacher Education?

- Yes
 No √

19. Does the college offer UG or PG programme in Physical Education?

- Yes
 No √

20. Number of teaching and non-teaching positions in the Institution

M.Phil	Nil						
PG	Nil	Nil	Nil	Nil	05	02	07

Science stream:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	00
Ph.D.	01 (as Principal)	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Temporary teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	01	01
M.Phil	Nil	Nil	Nil	Nil	04	Nil	04
PG	Nil	Nil	Nil	Nil	05	04	09
Part-time teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	Nil	Nil	Nil

22. Number of Visiting Faculty/Guest Faculty engaged with the College

Nil

23. Details on student enrollment in the college during the current academic year

Arts:

Category	Year 1 (2013-2014)		Year 2 (2014-2015)		Year 3 (2015-2016)		Year 4 (2016-2017)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	08	04	08	14	08	04	16	09
ST	99	67	101	71	99	67	128	90
OBC	74	67	69	66	74	67	59	77
General	Nil	Nil	05	03	Nil	Nil	13	07
Others	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Science:

Category	Year 1 (2013-2014)		Year 2 (2014-2015)		Year 3 (2015-2016)		Year 4 (2016-2017)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	01	Nil	02	Nil	02	Nil	01	Nil
ST	04	Nil	07	01	13	02	37	04
OBC	15	02	19	02	27	02	21	02
General	04	01	06	Nil	07	01	09	01
Others	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

23. Details on students enrollment in the college during the current academic year:

Arts Stream:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the state where the college is	399	Nil	Nil	Nil	399

located					
Students from other state of India	Nil	Nil	Nil	Nil	Nil
NRI Students	Nil	Nil	Nil	Nil	Nil
Foreign students	Nil	Nil	Nil	Nil	Nil
Total	399	--	--	--	399

Science Stream:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the state where the college is located	75	Nil	Nil	Nil	75
Students from other state of India	Nil	Nil	Nil	Nil	Nil
NRI Students	Nil	Nil	Nil	Nil	Nil
Foreign students	Nil	Nil	Nil	Nil	Nil
Total	75	--	--	--	75

25. Dropout rate in UG and PG (average of the last two batches)

UG---20%

26. Unit Cost of Education

(a) Including the salary component: **80,750/Only**

(b) Excluding the salary component: **5500/Only**

27. Does the college offer any program/s in distance education mode (DEP)?

Yes- UG & PG

a) Is it a registered centre for offering distance education programmes of another?
University: **No**

b) Name of the University which has granted such registration: **Dibrugarh University**

c) Number of programmes offered: **02 (PG & UG)**

d) Programmes carry the recognition of the Distance Education Council: **Yes**

28. Provide Teacher-student ratio for each of the program course offered.

(i) Regular **B.A. Program 20:1**

B.Sc. Program 6:1

(ii) Distance **B.A. Program 3:1**

P.G.(Arts) Program 35:1

29. Is the college applying for?

Accreditation: **Cycle 2**

30. Date of Accreditation

Cycle 1. 22 & 23/12/2004
Grade—C+
Cycle.2

31. Number of working days during the last academic year: 280

32. Number of teaching days during the last academic year: 180

33. Date of establishment of Internal Quality Assurance Cell:

IQAC – 03/03/2003

34. Details of establishment of Internal Quality Assurance Reports (AQAR) to NAAC. Not applicable as the college is doing NAAC for the first time

AQAR.1. 23/07/2007

NAAC/GH/AQAR/ER/2007-Letter No.11676/07/23/07/2007)

AQAR.2.

AQAR.3.

AQAR.4

AQAR.5.

AQAR.6.

AQAR.7.

AQAR.8.

AQAR.9.

AQAR.10.

AQAR.11.

(Note: Enclosed Progress Report in Post Accreditation Initiative)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information): No

XXXXXXXXXXXX

2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

The college, following the specific curriculums being designed by the university and the syllabuses prescribed by the university, tries to satisfy the hopes and aspirations of the students as well as parents keeping in mind the mission and goals the college, time to time, provides some sorts of activities to teach the students, the value of patriotism, brotherhood, scientific outlook, scientific temper and idea of national integration as well as unity.

Again, cultural organization is held besides games and sports ceremony. The institution tries to transmit the feelings of mutual understanding, co-operation and an attachment to the society and country especially for the spirit of secularism.

To meet the ever-increasing demand for job-oriented, self-financing courses of the local people, the college is planning, in spite of handful wants, through the alternative use of limited infrastructural facilities to introduce a few locally suit-courses like Travel-Tourism, Missing language, heritage management, Agro-based course, electric wiring, yoga, computer course, workshop-management etc. with a view to offer to the students flexibility in near future.

In different times, the institution adopts various feedback systems like supplying questionnaires, collecting opinions of the public and Alumni Association and student as well as faculty members regarding all round aspects of the institution. The principal talks with the governing body and with the head of the departments for due change and alternation for the interest of the institution.

CURRICULUM PLANNING & IMPLEMENTATION

VISION

Rangachahi College envisions itself as an institution of higher learning committed to empowering the downtrodden and fulfilling the societal needs and aspirations. Our vision is an extension of the vision and pursuits of the founder of this prestigious institution. His inspiration keeps us going and striving for academic excellence and serving the needy. Education as a tool can transform the lives of the mass particularly the less privileged. We aim at serving the society and the nation by producing people with heart, compassion, talent and skill.

MISSION

- Our aim is to aim beyond the unknown
- To inculcate in the young minds the idea that they deserve more than they desire.
- To create an atmosphere conducive to gain knowledge and acquire skills.
- To identify the budding, raw talent and to nourish and nurture them in tune with the present global and social scenario.
- To promote a scientific temper among the students but in total harmony with Indian values and tradition.
- To inculcate values of morality, discipline, patriotism, social responsibility etc.

OBJECTIVES

- Quality education and academic excellence is the key.
- Holistic development – Intellectual, Physical and Moral.
- Education for all.
- Ideal atmosphere for creativity and inventive thinking.
- Conducive teaching and learning compatible with the current needs for better employment opportunities.

COMMUNICATION

From time to time we communicate our above-mentioned vision, mission and objectives to the students, teachers, staff, parents and all those who are directly and indirectly associated with the institution. It is communicated through prospectus, notices, and meetings with students, parents and alumni.

1.1 Curriculum Planning and Implementation

1.1.1: State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

1.1.1: Vision, Mission, and Objectives of the Institution

Rangachahi College is committed to the pursuit of excellence in higher education, character building, total development of personality and responsible citizenship.

Strategies to achieve these goals

Pursuit of Excellence:

- Optimum transparency in admission of students and faculty appointments, upholding merit as the foremost criterion.
- Maintenance of a robust work culture
- Discipline combined with freedom of thought and expression
- A sense of national consciousness.

Character building:

Students are encouraged to be honest and hardworking, courteous in behavior towards all, faculty members to be caring and responsive, and emphasis is laid on personal dignity as well as simplicity and austerity in the total life of the college.

Total Development of Personality:

Class-room teaching is complemented with a wide range of co-curricular activities, through clubs and societies where students work under the supervision of teachers with considerable freedom and initiative. The balance between freedom and responsibility is maintained.

Discipline:

Rangachahi College understands ‘discipline’ as the ability to uphold universal values in day-to-day work and conduct. Attitudes to life based on expediency or self-aggrandizement are discouraged. Discipline is balanced with freedom, lest it gets equated with mere conformity, which undermines personality development.

The mission of Rangachahi College:

Rangachahi College is to educate young men and women within a framework of liberal and republican values, to equip them to excel in the service of the nation and to attain optimum personal fulfillment by leading a values-based life. This is phrased in the college campus as enabling students to be “good citizens alike of heaven and earth”.

Communication:

The vision and goals stated above are communicated to the entire student body in two broad ways. **(a)** By transferring the vision to the teaching fraternity through frequent interactions that are informal in nature **(b)** A more formal strategy is used in respect of the students. The college has a large number of scholarships to promote the pursuit of excellence. Innumerable scholarly activities – including seminars, conferences and workshops-are organized to reinforce this. In all of these, students and teachers work closely together. Tutorials and lectures are conducted with utmost regularity. Teacher truancy is virtually absent in our college without informing authority. This total ambience distinguished by an earnest and dedicated attitude to work as well as to the welfare of students is the most powerful communication.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

1.1.2:The effective implementation of the curriculum is achieved through Class-room teaching, Seminars, Study tours, Communication skills, Debate, Essay and Quiz competitions.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

1.1.3: To translate the curriculum and teaching practices into action, our institution provides ample scope for our teachers to attend Refresher courses, Orientation courses, Workshops and Contact Programs organized by different universities and institutions from time to time.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

1.1.4: Numbers of measures are taken from time to time to ensure effective curriculum delivery. For example development of infrastructure is a continuous process. Seminars and other programs are conducted by Resource Persons, Master Trainers and people with expertise visit the college to encourage and motivate the students for a better career and better life. They deliver lectures and share their experiences with the students and teachers. It helps them to enrich their performance.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

1.1.5: It enables them to enhance their academic performance. Interaction and exchange of ideas with the corporate sector and professionals is highly rewarding.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

1.1.6: Mr. Ananda Nath, M.A., M.Phil. is Co-opted Member, Board of Studies in Sociology of Dibrugarh University, Assam.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it ? If ‘yes’, give details on the process (“Needs Assessment”, design, development and planning) and the courses for which the curriculum has been developed.

1.1.7: Nil

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

1.1.8: Nil

1.2. ACADEMIC FLEXIBILITY:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc offered by the institution.

1.2.1 In order to improve employment scopes and opportunities training is imparted to students in the choicest subjects’ .As a part of the skill development program we conduct classes to improve communication skill. We have a Language Laboratory which caters to the need of the students. To develop awareness about the current job prospects and to make informed choice, we also conduct Career Counseling Programs sponsored by the UGC.

Goals and Objectives

- (a) To raise awareness among students about the socio-economic problems
- (b) To acquaint with our rich cultural traditions of Assam.
- (c) To prepare for social responsibility

1.2.2: Does the institution offer programmes that facilitate twinning/dual degree? If “yes”, give details.

1.2.2: Nil

1.2.3: Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic

mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Range of Core / Elective options offered by the University and those opted by the college Choice Based Credit System and range of subject options

Courses offered in modular form

1.2.3: The College follows the curriculum designed and formulated by the University. Flexibility is maintained at this level in the choice of subjects and courses. It enables them to opt for higher studies in their preferred subjects or other allied subjects. It also ensures smooth transition from Under Graduate level to higher studies.

Institutional Provisions to Ensure Academic Flexibility:

This is done in a variety of ways:

Paying personal and personalized attention is the hallmark of the tutorial system, especially as it is practiced in the college. Horizons that are not ordinarily addressed through classroom lectures are engaged with through tutorials. Through a variety of subject-societies, provisions are made to cater to the advanced needs of such students. The special talks and seminars thus organized are of a very high order of merit and intellectual sophistication.

A determined attempt is being made to integrate a culture of research into the academic life of the college.

1.2.4: Does the institution offer self-financed programmes? If “yes”, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

1.2.4: Our institution does not offer self-financed programs.

1.2.5: Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If “yes” provide details of such programme and the beneficiaries.

1.2.5: The College has already introduced two (02) month computer course sponsored by the National Institute of Electronics & Information Technology (NIELIT), Delhi for ST and SC Students.

1.2.6: Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If “yes”, how does the institution take advantage of such provision for the benefit of students?

1.2.6: Yes, the University allows flexibility of combining the conventional face-to-face and distance mode of learning for students to choose the courses/combinations. Steps have been taken to take advantage of this provision and we have already introduced study centre of B.A. & M.A. (Distance Mode) under Dibrugarh University to facilitate teaching and learning in both conventional and distance mode.

1.3 CURRICULUM ENRICHMENT:

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

1.3.1: Efforts are made by our institution to supplement the University's curriculum. But it happens in a limited and informal way. In addition to the class-room teaching of the prescribed texts, students are given extra study materials prepared by the teachers at their personal level. Teachers assist the students in field studies, practice papers, question banks, Seminars, Workshops, Essays and Debate competitions are conducted from time to time to enhance their performance and to enrich their intensity of knowledge.

1.3.2: What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

1.3.2: Nil

1.3.3: Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

1.3.3: Our institution focuses special significance to issues like gender, climate change, environmental education, human right (RTI), ICT etc. efforts are made for women empowerment. Climate change and environmental issues are taken care of by Eco-Club of college. This aspect has always been given thrust and we have been able to develop a green campus. These committees- Audit Committee, the Construction Committee, Academic Evaluation Committee, Disciplinary Action Board, RTI, the Planning Board, the Sports and Games Committee, the Magazine Committee, the Cultural Committee, Income Tax Committee, sexual Harassment Cell, the Women Cell, Examination Board, NSS, Library Committee, Grievance Redressal Cell and Scout & Guide activate all of them on time and organize from time to time to develop awareness among the teachers and the students.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

1.3.4: Nil

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

1.3.5 Feedback is taken from the faculty members in the Staff Council Meetings. Participation of the students in class room teaching and learning is assessed. Students' feedback is also taken about their needs and problems and instant remedial actions are taken accordingly. Parents are also an important part of our feedback system.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

1.3.6 The Principal in association with the H.O.D's monitors and evaluates the quality of the enrichment programs. Our feedback system and IQAC ensure that the students participate in the enrichment programs.

1.4 FEEDBACK SYSTEM:

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

1.4.1: Feedback received from various sources are analyzed and recommended to the authority for incorporating them in the curriculum.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If “yes”, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

1.4.2: Yes, we have a formal mechanism to obtain feedback from the students and other stakeholders on curriculum. We have a Grievance Redressal Cell and a Suggestion Box to get feedback. It is communicated by the Principal through the senior faculty members who are involved in the preparation of curriculum of the University. It is also implemented internally and changes are introduced from time to time.

1.4.3. How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

1.4.3: Various programs like improvement of Communication Skill, Computer Courses, Career Counselling, Remedial Coaching, Yoga, Self-defense training for girls etc. have been occasionally introduced during the last four years.

XXXXXXXXXXXXXXXX

**CRITERION II: TEACHING - LEARNING AND
EVALUATION**

CRITERION – I

TEACHING - LEARNING AND EVALUATION:

For admission to the college students' academic record is sufficient along with some related bio-data. For admission in to the major courses, various departments conduct a special test for selection. To measure the advancement of students knowledge regarding courses, departments take unit test and assignment. Terminal and test examinations are also conducted by the authority in stipulated time.

The faculty members adopt the scientific method in Teaching, Learning & Evaluation by giving them the opportunity to prepare home assignments, seminar papers, project works, questionnaires and others. The unit test, the quiz competition, vocabulary game, group discussion, participation in games, sports and cultural activities encourage them to learn a lot of knowledge of various fields. Sometimes cassettes are used to give up to date knowledge of tone, rhythm, stress and pronunciation of words. To give the comparative study of different literary movements and its contributions is the motto of the faculty members. The faculty members guide the students to be acquainted with human rights, government's policies, tribal studies, preservation of satriya culture etc.

Our teachers innovate the novelty in teaching from time to time because they study keenly the innovative method of teaching of various schools situated in and outside Majuli. The motto of the faculty member is not only to give a bookish knowledge but also to give knowledge of the burning topics and the great personalities of the world.

The departmental heads prepare the teaching plans with the consultation of the head of the institution and Academic Committee to allot teaching course.

2.1. STUDENT ENROLLMENT AND PROFILE:

2.1 Student Enrollment and Profile:

2.1.1. How does the college ensure publicity and transparency in the admission process?

2.1.1: The students are admitted on the basis of marks obtained in the previous examination as per the rules of the government of Assam. The college adopts the programs and procedures of the University of Dibrugarh. To maintain transparency in the admission process, cut-off marks, fee structure, subject combination and waiting lists are published on the college notice board.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination

of merit and entrance test or merit, entrance test and interview (iv) any other)to various programmes of the Institution.

2.1.2: Merit list is mandatory for all. However they must appear in the test /interview for admission in major courses.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

2.1.3: It is mandatory to get pass marks 40% for B.A. (Core) and 50% for Major in the Subject concerned. For the science stream 45% onward is considering for admission in to B.Sc. (Core) course.

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If “yes” what is the outcome of such an effort and how has it contributed to the improvement of the process?

2.1.4 : The Admission Committee reviews the admission process annually before the admission takes place and suggests some measures for improvement in fee structure and other facilities.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

2.1.5: The students are motivated to abide by the cultural ethos/Secularism /Nationality /Morality /various others in their lives. The SC/ST students are privileged as per Govt. order/ DHE Circular of Assam. The Girls students feel free from any sorts of harassment –sexual, physical, racial, economical etc. due to the active role of Women Cell, Sexual Harassment Cell and other committees. Economically poor students are helped financially, morally, socially and educationally by the College authority, various organizations and industrialist members of the IQAC.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i. e. reasons for increase / decrease and actions initiated for improvement.

Arts Stream:-

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
1. 2013-2014	1. 319	1. 319	16:17:16:20
2.2014-2015	2. 337	2. 337	
3.2015-2016	3. 319	3. 319	
4.2016-2017	4. 399	4. 399	

PG	X	X	X
M.Phil	X	X	X
Ph.D	X	X	X
Intregated Ph.D, PG	X	X	X
Value added	X	X	X
Certificate	X	X	X
Diploma	X	X	X
PG Diploma	X	X	X
Any other	X	X	X

Science Stream:-

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
1. 2013-2014	1. 27	1. 27	6:8:11:15
2.2014-2015	2. 37	2. 37	
3.2015-2016	3. 54	3. 54	
4.2016-2017	4. 75	4. 75	
PG	X	X	X
M.Phil	X	X	X
Ph.D	X	X	X
Intregated Ph.D, PG	X	X	X
Value added	X	X	X
Certificate	X	X	X
Diploma	X	X	X
PG Diploma	X	X	X
Any other	X	X	X

2.2. CATERING TO STUDENT DIVERSITY:

2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

2.2.1: Interaction with teachers, authority, scholarship, less fees and other facilities help them in this perspective.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

2.2.2: The Departmental teachers conduct test /interview for major courses and suggest for over all development as per their findings.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

2.2.3: All additional classes –Remedial, Tutorial and several other extra classes help them to improve in their choicest subjects.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

2.2.4: The IQAC has formed several committees to look after the problems of gender, environment, discipline, social awareness and various others programs and discusses with the colleagues from time to time.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

2.2.5: The heads of the concerned department suggest the students to take initiative in the subject that suit their temperament most.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.

Who may discontinue their studies if some sort of support is not provided)?

2.2.6: The College authority seeks attendance register from the Departments and the parents /Guardians whose boys /girls give poor attendance are informed and warned too about the fines they must bear at the end of the semester year. However poor guardians are morally and financially helped with this view to be away from the burden of educational expenditure. But there is no provision of compromise so far percentage (%) of attendance and participation in the seminar is concerned.

2.3: TEACHING LEARNING PROCESS:

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

2.3.1: The College has introduced its own Academic Calendar besides University's academic calendar to fulfill the requirements on time. The Academic Committee in consultation with the concerned Departmental heads makes various programs to get the all teaching procedures done on time.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

2.3.2: The IQAC conducts various innovative programs from time to time and has formed several Committees to take initiative in this perspective. The IQAC makes teaching plans and

strategies and other academic works with consultation of Academic Committee. The Departments conduct the unit tests and seminars.

2.3.3: How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

2.3.3: Departmental debates, group discussions, remedial and tutorial classes are organized to cultivate the culture of the independent learning. The programs of various committees teach students to develop independent learning, interactive learning and collaboration learning.

2.3.4: How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

2.3.4: Seminars, groups discussions, painting competitions, wall magazine, quiz competition, essay writing, and various other programs develop creative and critical thinking among students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

2.3.5: The following technologies are used:

- i. Computerized library,
- ii. Overhead Projector,
- iii. Audio-Visual Cassettes.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

2.3.6: Interaction with scholars/Seminars/Workshops/Awareness Programs etc. help them to develop their personality with the passage of time.

2.3.7: Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advis) provided to students?

2.3.7: Faculty members provide professional counseling periodically and monitor them to nurture and make ready to face the challenges in the womb of time. There is no any regular special process in this regards.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the

faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

2.3.8: Innovative Teaching Methods

- * Interaction
- * Group discussion
- * Seminars
- * Unit tests
- * Audio Visual classes
- * Reference Books
- * Magazine/ Paper consultation

Every department (Major) is provided with departmental library for enriching the spectrum of knowledge. The UGC funds have been utilized for the purchase of overhead projectors and allied instruments for Power Point presentation. As a result some students are using laptop to redefine their learning skills with internet and Wikipedia.

2.3.9 How are library resources used to augment the teaching learning process?

2.3.9: The prosperous computerized library that contains more than 16000 books and several literary, political and other journals make effective teaching.

The college library with fairly a large collection of texts and reference study materials provides a platform for enriching the spectrum of knowledge. Reading room facility is provided in the college library to boost the teaching learning process. The college library is actually a hub for reading and learning. It remains open from 9 am to 5 pm. In addition to the texts, a number of magazines, journals and newspapers are made available for all.

2.3.10: Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these

2.3.10: The curriculum is completed within the stipulated time with the help of temporary appointed teachers.

In case any department lags behind in completing courses, the faculty members engage extra-classes and complete the curriculum well in time.

2.3.11: How does the institute monitor and evaluate the quality of teaching learning?

2.3.11: The Academic Committee, The IQAC and the feedback reports from the departments and the students make a bridge between the two.

2.4. TEACHER QUALITY:

2.4: Teacher Quality:

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Arts Stream:-

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	00
Ph.D.	01 (as Principal)	Nil	01	Nil	01	02	05
M.Phil	Nil	Nil	05	Nil	Nil	02	07
PG	Nil	Nil	03	04	02	Nil	09
Temporary teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Part- time teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	05	02	07

Science stream:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	00
Ph.D.	01 (as Principal)	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Temporary teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	01	01
M.Phil	Nil	Nil	Nil	Nil	04	Nil	04
PG	Nil	Nil	Nil	Nil	05	04	09
Part- time teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

2.4.2: The College invites feedback from the students and HODs of the departments to evaluate the quality of teaching and learning. The IQAC acts as the monitoring body ensuring better performance in the process.

The college encourages the teachers for innovation such as: Poetry recitation, Writing books, Chapters, Papers, Seminars etc.

In the event of newly inducted teachers it is ensured that he/she is well-versed in emerging areas of study and competent enough to teach new programs. Senior faculty members join UGC sponsored Refresher programs to cope with the challenges of the new era of education. Efforts are being made to make the faculty computer literate.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination for staff development programmes

a) Arts Stream:

Academic staff development programme	Number of faculty nominated
Refresher courses	04
HRD programmes	Nil
Orientation programmes	Nil
Staff training conducted by the University	Nil
Staff training conducted by other institution	Nil
Summer/winter schools, workshops etc.	Nil

b) Science Stream:

Academic staff development programme	Number of faculty nominated
Refresher courses	Nil
HRD programmes	Nil
Orientation programmes	Nil
Staff training conducted by the University	Nil
Staff training conducted by other institution	Nil
Summer/winter schools, workshops etc.	Nil

(b) The Institution organizes annually the faculty training program to make them more and more efficient in:

* Teaching Learning Approaches

* Enrichment of Materials

* Audio-visual Aids

* Teaching Learning Materials

c) Percentage of faculty is: Only 10%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

2.4.4: Faculty Training programs (Computer skill, interaction with reputed scholars, others) are organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning process.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

2.4.5: Nil

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

2.4.6: The College evaluates teachers through feed back of the students & other activities by the IQAC that is discussed later with the teachers.

2.5 EVALUATION PROCESS AND REFORMS:

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

2.5.1: The College authority makes them acquainted with the University rules/DHE Orders in the open meeting held time and again. Copies are also given to them to go through it.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

2.5.2: The University changes and adds some new chapters after a gap of 5 years only in which Environment, Field Study, Internal Assessment Marks and Semester System are most important.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

2.5.3: The IQAC, Examination Committee, and Academic Committee play the role of guide to implement in to to.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

2.5.4: Formative assessment and summative assessment type questions are put up in the final examination. Practice of these models helps them to get maximum marks in the examination besides competitive examinations. The counseling guides them to take part in various examinations including UGC sponsored seminars.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

2.5.5: Language laboratory, magazines, journals, computer facilities etc help them to prepare themselves to meet the challenges to come.

Distribution of Internal Assessment Marks in four segments has been shown to all of them. They are at liberty to go through their answer scripts for satisfaction and complain if they desire.

2.5.6. What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

2.5.6: The College campus provides them very helpful atmosphere in all spheres to flourish. Character building, morality and punctuality are our slogans to keep them up to date.

2.5.7: What are the mechanisms for redressed of grievances with reference to evaluation both at the college and University level?

2.5.7: It is mandatory for all heads to hang the Evaluation Marks on the Departmental Notice Board and entertain complain of the students through showing their Answer Scripts within the fixed date of the grievances. The system is fully transparent for all. They are at liberty to go through and discuss with the concerned authority.

The students can inform the Controller of Examination through the forwarded letter by the principal and deposit nominal fees for scrutiny of answer scripts for betterment if they get less mark and they deserve more in the examination conducted by the University.

2.6. STUDENT PERFORMANCE AND LEARNING OUTCOMES:

2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

2.6.1: Result published by Dibrugarh University is first of all displayed on the University Website. The college Authority hangs the result sheet on the college notice board. The College organizes the meeting of Academic and Alumni Association and collects out puts of the students.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

2.6.2 : An analysis of the students has been done through unit test, group discussion, answer scripts, attendance etc and it is discussed with them in the class room for betterment. The IQAC and sub committees play the active role to handle the situation smoothly.

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

2.6.3: The teaching- learning and assessment process make them mature not only for University examination but also for various competitive examinations.

2.6.4. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

2.6.4: Reputed scholars, Writers, Experts etc have been invited to interact with them and take inspiration of their experiences.

* Career Counseling

* TET Preparation

* Various others

2.6.5. How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

2.6.5: The result shows them the mirror how expert is they in their subjects. Internal Assessment Marks too helps the teachers to encourage them for betterment.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

2.6.6: Majority of the students are familiar with the teachers. As a result the teachers guide them on time. Sometimes their parents are also informed regarding the progress/activity etc during college premise.

2.6.7: Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

2.6.7: The College evaluates the students and takes measures for improvement. Departmental teachers guide them personally. Major students are always dictated timely to get the excellent result. They get books, materials etc for examination purpose.

XXXXXXXXXXXX

CRITERION III

RESEARCH

CONSULTANCY

AND

EXTENSION

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

In this direction, the college authority always encourages all the faculty members for active study for the development of research consultancy and extension activities. The authority is always keen to make adjustment in teaching schedule and special consideration is made for study leave in case of teachers. Still now, three faculty members have already obtained Ph.D and several others with M.Phils. Some more members are currently engaged in pursuing research study. Three faculties have already done the minor research projects after getting fund from the UGC.

Extension-Activities: Every college considers extension activities as the third dimension. It is used as an important tool for teaching, and building of character of the learners. Extension activities indirectly help to teach some sorts of curriculum also. Extension activities are performed by our students as well as teachers and employees to understand the value of responsibility, leadership, decision-making and satisfaction of work and the art of management also.

For evaluation of performance of faculty members, the college follows a lot of self-appraisal techniques like feedbacks for discussion periodically. Similarly, different unit-meetings are held to discuss the shortfalls of teaching, learning and evaluation matters. Feedback is collected from the students and teachers by supplying questionnaires. Moreover, various popular talk, seminar, group discussion etc are organized departmentally as well as collectively. Almost all teachers and students eagerly take part in these works. As extension activities, various departments have taken up short survey projects, and field study in local areas. The college has also organized value based workshop, environment awareness program, peace meet etc.

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

3.1.1: Nil

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

3.1.2: The Academic Committee persuades the teachers to take initiative in this perspective. The college has limited resource to go ahead independently.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/n projects?

- Support for technology and information needs √

- Autonomy to the principal worker √
- Availability of Funds in time √
- Infrastructural and human resources √
- Reduced teaching load, special leave etc. to teachers. √
- Timely auditing and submission of utilization √
- Certificate to the funding authorities
- Any other ×

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

3.1.4: The study tours of students, interaction with the reputed scholars and innovative discussion help them to be creative and critical thinkers in the days to come.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

3.1.5: Nil

3.1.6: Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

3.1.6: Various Programs are organized from time to time by the Committees.

The IQAC has organized two workshops under the title “Workshop on Leadership Development & Social Service” and “Workshop on Conversational English” under the presidentship of Sri Amulya Chand Bora and Dr. Arbind Kumar. Choudhary on Feb 13/2016 and Feb 16/2016 amidst hundreds of teachers, students and local participants that was later published in Assomiya **Pratidin** on Feb14/2016 and Feb17/2016 respectively. The workshop on Conversational English was also published in The Dainik Janambhumi on Feb17/2016.

The “Workshop on Leadership Development & Social Service” that was chaired by Amulya Chand Bora, HOD & Associate Prof of Economics became very popular amidst hundreds of participants in which Mr. Punaram Mili, Chairman, NEST Foundation of Sivasagar, was the centre of attraction. His sutras of success captivated the heart of the spectators.

The “Workshop on Conversational English” that was held on Feb16/2016 at College Auditorium was inaugurated by Shri Bogaram Nath, founder principal of the College amidst several dignitaries, resource person, scholars, teachers and students. Dr. Debabrata Sharma, eminent rhetor & Principal of Jorhat College, was the resource person and Dr. Arbind Kumar Choudhary, Co-ordinator of the IQAC, chaired the session successfully. Dr. Nava Kumar Gam delivered the welcome address. Dr. Debabrata Sharma had stolen the show due to his proverbial

maxims, innovative dialogue, appealing sutras and creative thoughts amidst hundreds of spectators.

As a renowned scholar he elicited the significance of Indianised version of English for the eruption of Indian sensibilities in English literature. The workshop that was held between 11 A.M. to 4 P.M. declined at 4 P.M. with the formal announcement of the chairperson with this slogan ‘ To Meet Again With New Programs’. This news was published later on 17th Feb, 2016 in Assomia Protidin and Dainik Janambhumi.

The Women Cell organized the Awareness Program amidst the fair sexes that was published later in the Assamese Newspaper Pratidin on Feb8, 2016.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

3.1.7: Priority research areas are Assamese literature, regional culture and regional languages of Mising, Deouri etc.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

3.1.8: The Authority has been inviting reputed scholars of Assam from time to time.

1. Prof. NDR Chandra, Prof of English, Nagaland Central University, Kohima Who has become Vice-Chancellor at Batar University, Chhatisgarh.
2. Dr. Debabrata Sharma-Reputed Rhetor & Principal, Jorhat College.
3. Shri Punaram Mili-----Chairman, NEST
4. Sri Brijmohan Hazarika, HOD, English, DCB Girls College, Jorhat.
5. Dr. Sabyachahi Mohanta, HOD, Pol.Science, Sivasagar College,

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

3.1.9: Nil

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

3.1.10: Nil

3.2. RESOURCE MOBILISATION FOR RESEARCH

3.2.1: What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

3.2.1: Nil

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

3.2.2: Nil

3.2.3: What are the financial provisions made available to support student research projects by students?

3.2.3: Nil

3.2.4: How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

3.2.4: Nil

3.2.5: How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

3.2.5: Nil

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

3.2.6: Nil

3.2.7: Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Arts stream:

Nature of the project	Duration year from to	Title of project	Name of the funding agency	Total grant		Total grant received
				Santioned	Received	
Minor projects	-	-	-	--	-	-
Major projects	-	-	-	--	-	-
Interdisciplinary projects	-	-	-	--	-	-
Industry sponsord	-	-	-	--	-	-
Students research projects	-	-	-	--	-	-
Any other (specify)	-	-	-	--	-	-

Science Stream:-

Nature of the project	Duration year from to	Title of project	Name of the funding agency	Total grant		Total grant received
				Santioned	Received	
Minor projects	-	-	-	--	-	-
Major projects	-	-	-	--	-	-
Interdisciplinary projects	-	-	-	--	-	-
Industry sponsord	-	-	-	--	-	-
Students research projects	-	-	-	--	-	-
Any other (specify)	-	-	-	--	-	-

3.3. RESEARCH FACILITIES**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

3.3.1: Internet facility, books, journals etc are available within the campus.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

3.3.2: The College is in contact with the UGC/Assam Govt/RUSSA to deal these facilities in the days to come.

3.3.3: Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

3.3.3: Nil

3.3.4: What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

3.3.4: Nil

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

3.3.5: Books, internet facilities and journals are the only source to help them.

3.3.6: What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

3.3.6: Nil

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1: Highlight the major research achievements of the staff and Students in terms of Patents obtained and filed (process and product) Original research contributing to product improvement Research studies or surveys benefiting the community or improving the services Research inputs contributing to new initiatives and social Development.

3.4.1: Nil

3.4.2: Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

3.4.2: Nil

3.4.3: Give details of publications by the faculty and students:

(i) Arts Stream:-

Number of papers published by faculty and students in peer reviewed journal (National/International)

Number of publication listed in international data base (For Eg: web of Science, Scopus and Humanities International Complete, dare Data base-International Social Sciences Directory, EBSCO host, et.)

Monographs	: Nil
Chapter in Books	: Yes
Books Edtd	: Yes
Books with ISBN/ISSN numbers with details of publishers	: Yes
Citation Index	: Yes
SNIP	: Nil
SJR	: Nil
Impact Factor	: Yes
H-Index	: Nil

(i) Scence Stream : Nil

3.4.4 Provide details (if any) of research awards received by the faculty recognition received by the faculty from reputed professional bodies and agencies, nationally and

internationally incentives given to faculty for receiving state, national and international recognitions for research contributions.

: Nil

3.5 CONSULTANCY:

3.5.1: Give details of the systems and strategies for establishing institute-industry interface?

3.5.1: Nil

3.5.2: What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

3.5.2: Nil

3.5.3: How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

3.5.3: Nil

3.5.4: List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

3.5.4: Nil

3.5.5: What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

3.5.5: Nil

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1: How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

3.6.1: Our teachers participate in different activities like NSS, Yoga, culture, Blood Donation, Environment Protection, plantation, social awareness etc. beyond the regular classes and keep a link with the society.

3.6.2: What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

3.6.2:Our Students are deputed to represent in state level and national level NSS Camps., Republic Day parade, yoga camp,blood donation camp, and various awareness programs through committees.

3.6.3: How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

3.6.3: The G.B that represents all sections of the society-guardian,local people,learned scholars, MLA'S nominee,teachers representative, office staffs' representative and donors' representative discuss the feed back they get for the overall progress.Alumni Association helps in this aspect too.

3.6.4: How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students

3.6.4: The IQAC and other Committees organize the Aware Programs from time to time. Here lie few examples of the Programs mentioned below:-

1. NSS Special Camp Program in the year 2013
2. NSS Special Camp Program in the year 2014
3. Career Orientation Employment Generation Program Sponsored by Department of Defense (CRPF), Govt. of India-----2015
4. Entry for Services Coaching Program in 2015
5. Disaster Management Program on 06-06-2015
6. Witch Hunting Awareness Program at on 2015
7. Career Counselling Program under Kaziranga University by in 2014
8. Health Awareness Program in 2015
9. Cultural Program sponsored by Majuli. District Cultural Organization in2014
10. Leadership Development Program with clatter of the NEST Foundation on 13/02/2016
11. Workshop on Conversational English held on 16th Feb, 2016.
12. Preservation Environment Program on the auspicious Occasion of World Environment Day on 6th June, 2016.

Note: The College Authority had sanctioned Six Lakhs Rupees for the aforesaid programs from the UGC and the College fund.

3.6.5: How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

3.6.5: There are a number of committees through which the students take part in various activities along with the teachers. Our NSS Wing has participated in the cleanliness mission of the prime minister in the presence of Shri Sarbanand Sonowal, Hon'ble state minister of Youth & Sports at Majuli College, Kamalabari, Assam.

3.6.6: Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

3.6.6: These trio departments-Sociology, Education and History have been surveying the villages with the students and associate with the villagers on their findings. Our students have done field reports that have become very helpful to the villagers, guardians and the society.

3.6.7: Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

3.6.7: Eminent personalities have been guiding the students for participation in Women Empowerment, Blood Donation camps, NSS camps, plantation programs, Swachbharat Abhiyan program and various awareness programs organized by college from time to time.

3.6.8: How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

3.6.8: Their participations are actively solicited for the betterment of the college. They are invited to opine and share their views with the concerned committees that are put up in the G.B for action. Plantation program, witchhunt program, cleanliness mission, culture program etc are held for them.

3.6.9: Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

3.6.9: The College has link with Majuli Zila Yogi Sanmalini and other local Literary and Cultural Associations and work together from time to time. Our College also link with three (03) fringe High School as adopted institution for better future input to our institution is deserved special mention.

3.6.10: Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

3.6.10: Nil

3.7. COLLABORATION

3.7.1: How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

3.7.1: Nil

3.7.2: Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

3.7.2: Nil

3.7.3: Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

3.7.3: Nil

3.7.4: Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the Last four years.

3.7.4: Nil

3.7.5: How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- | | |
|--|---|
| a) Curriculum development/enrichment | × |
| b) Internship/ On-the-job training | × |
| c) Summer placement | × |
| d) Faculty exchange and professional development | × |
| e) Research | × |
| f) Consultancy | × |
| g) Extension | × |
| h) Publication | × |
| i) Student Placement | × |
| j) Twinning programs | × |
| k) Introduction of new courses | × |

- l) Student exchange ×
- m) Any other ×

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include

3.7.6: The College Authority has been trying to have collaborations with other reputed institution but the fruitful result is still awaited.

XXXXXXXXXXXX

CRITERION: IV

INFRASTRUCTURE

AND

LEARNING

RESOURCES

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

From the date of establishment, Rangachahi College, with its limited means, has been imparting education. The college has future prospects to provide well-equipped facilities congenial to a healthy academic environment. The future plan includes expansion of class-room, a cultural library attaching with modern facilities and books, computers with internet facilities and journals, development of indoor games, recreation centers, better use of physical resources, construction of boys hostel and the like. In addition to these a great hope is introduced locally to suit-resource based carrier oriented course. It is also noticed how to enhance more quality oriented results having social responsibility with the idea of Indian values.

Aiming to generate a new motion, removing all existing miracles, the college has decided to grace NAAC's proposed accreditation. As such, the authority, GB and teaching and non-teaching staffs have initiated all possible efforts collectively. We are sure that it would help us to over come our barriers and inspire us to play a vital role in quality transformation and to enable us to bring new innovation to our college-education in order to recover our lost excellence on the academic domain.

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

4.1.1: The Principal in consultation with the GB places the requirements of infrastructure to the UGC and Assam Government, the biggest source of funding from time to time. After the official procedure is over, and the College is funded, the authority with the prior permission of the GB consults the Construction Committee in the meeting and, lastly, constructs the building in the descending order of the requirements to facilitate effective teaching and learning.

4.1.2 Detail the facilities available for-

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, common science laboratories, botanical garden, specialized facilities and equipment for teaching, learning and research etc.
- b) Extra –curricular activities – sports, outdoor and indoor games, auditorium, NSS, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc. are present.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

4.1.3 The government approved the G.B i.e. constituted with the scholar as the President and the Principal as the Secretary. Other member includes Vice Chancellor nominee and members of various sections of the society. The President of the G.B. makes the Strategies to fill up the requirements of the college. The Principal takes all measures to use the fund for infrastructural development and makes several innovative schemes including the master plan to develop the college.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

4.1.4 The principal in consultation with the teachers implies and the Students Council discusses regarding the available infrastructural facilities and quenches the thrust of the requirements of the students.

4.1.5 Give details on the residential facility and various provisions available within them:

4.1.5

- Hostel Facility – Accommodation available for girls students intimating for 50 nos.
 - Recreational facilities, , yoga centre are there in our institution.
 - Computer facility including access to internet in hostel is not till today.
 - Facilities for medical emergencies: depend on government facility.
 - Library facility in the hostels not till today
 - Internet and Wi-Fi facility is nil.
 - Recreational facility-common room without audio-visual equipments
 - Available residential facility for the staff and occupancy are not available.
- Constant supply of safe drinking water is available.
- Security is available by our own employee.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

4.1.6 Medical camp is organized once in a week by nearest State Dispensary.

4.1.7 Give details of the Common Facilities available on the campus

Spaces for special units like IQAC: Yes

Grievance redressed unit:-Yes

Women's Cell: Yes

Counselling and Career Guidance: Yes

Placement Unit: No

Health Centre: Once in a week

Canteen: Yes

Recreational spaces for staff and students: Yes

Safe drinking water facility:-Yes

Auditorium: Yes

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Rangachahi College, Majuli that lies in the heart of this river locked island Majuli, is one of the premier institutions of higher education for the upgradation of the common students in general and tribal students in particular on this yearly flood affected cultural land of milk and honey. The IQAC that is junction of various committees and sub-committees has been progressing by leaps and bounds. The IQAC that comprises various members of all sections of the society –college, guardian, donor and industry looks in to various aims and objectives of the committees and is ever prompt for the overall progress of the college community

as a whole. The introduction of Computer Centre, Computerised Library, Virtuous Class Room and Museum are the innovative achievements of the college introduced to keep pace with the rest colleges of the country. The prime purpose of the IQAC is not only to embrace the modern scientific progress but also to keep the cultural, mythical and ethical values intact for the generations next to come. It is the sole purpose of the IQAC to inhale the essence of the technological revolutions for this purpose to keep the existing students up to date and to exhale the fetor of the immorality prevailing all our surroundings. The IQAC that has made a platform for all committees has become the brain of the college that keeps a vigil eye for overall development of the college community as a whole.

The introduction of the Museum that contains bamboo made objects keeps our students acquainted with the past. The IQAC that was formed in the year 2003 has been running smoothly since its inception in which Sri Amulya Chand Bora was appointed as the Co-ordinator followed by Dr. Beda Kumar Chaliha and Shri Ananda Nath up to September 2015. The college got itself accredited in 2004 with C+ while Shri Ram Sagar Nath and Shri Amulya Chand Bora were the principal and the coordinator respectively. All the Committees that were formed at that time have been working without interruptions. After the retirement of Ram Sagar Nath on March 31, 2015 Shri Ananda Nath became the successor of the chair. This IQAC was reformed by the newly appointed principal Dr. Nava Kumar Gam in the meeting of the G.B. Several Committees came to limelight to fulfill the requirements of the different sections of the college community. As per the instruction of The G.B the IQAC incorporates all sections of the society in which Dr. Nava Kumar Gam, principal, was made the Chair Person and Dr. Arbind Kumar Choudhary was made the Co-ordinator. The existing members of the IQAC that was approved on September 24, 2015 consists representatives of the Teachers, the Guardians, the Business Community and Scholars of the locality.

Here lies a list of the members of the IQAC

1. Dr. Nava Kumar Gam(Principal)-Chair Person
2. Dr. A.K. Choudhary (Head/English Deptt)- Co-ordinator
3. Sri Ananda Nath(V/P)-Teacher Member
4. Sri Amulya Ch. Borah (HoD/Eco.)-Do
5. Sri Tarun Kr. Nath(HoD/His)-Do
6. Miss Biju Kalita (HoD/Pol)-Do
7. Sri Probin Saikia (HoD/Assamese)-Do
8. Sri Anil Neog (Asso.Prof.)-Do
9. Sri Jitul Dutta (Asso. Prof.)-Do
10. Sri Krishno Kanto Doley (Asst Prof.)-Do
11. Sri Dilip Ch. Borah (Head Asstt)-Do

12. Sri Sonadhar Nath- Do
13. Sri Bhumidhar Nath (Boroguri Gaon)- Industrialist
14. Sri Prodip Pagag (Boroguri Gaon) –Do
15. Sri Mridul Kr. Nath (President)- Local Society
16. Sri Jadov Krishno Mahanta (Secretary)- Do
17. Miss Labanya Devi (Ex-student)- Do

COMMITTEES:

Here lies a list of various committees with the names/activities of the members:

1. Academic Evaluation Committee (AEC).
2. Admission Committee (AC).
3. Anti-Ragging Committee (ARC).
4. Audit Committee (AC).
5. Campus Maintenance Committee (CMC).
6. Canteen Monitoring Committee (CMC).
7. Career Counseling Committee (CCC).
8. The Construction Committee (CC).
9. The Cultural Committee (CC).
10. Disciplinary Action Board (DAB).
11. Election Committee (EC).
12. Environmental Committee (EC).
13. Examination Board (EB).
14. Extension Education Cell (EEC).
15. The Games and the Sports Committee (GSC).
16. Grievance Redressal Cell (GRC).
17. Hostel Committee (HC).
18. Income Tax Committee (ITC).
19. Legal Advisory Board (LAB).

20. Library Committee (LC).
21. The Magazine Committee (MC).
22. Media Cell (MC).
23. National Serving Scheme (N.S.S).
24. The Planning Board (PB).
25. Prospectus Committee (PC).
26. Public Committee (PC).
27. The Purchase Committee (PC).
28. The Rangachahi College Welfare Fund (RCWF).
29. Right to Information (RTI).
30. Science Association (SA).
31. Scout and Guide Cell (SGC).
32. The Sexual Harassment Cell (SHC).
33. Website Upload Committee (WUC).
34. The Women Cell (WC).

FUNCTIONS OF THE COMMITTEES

1. Academic Evaluation Committee(AEC):

The Academic Evaluation Committee that consists Principal, Vice – Principal and Coordinator monitors the activities of the departments and suggests for betterment from time to time.

2. Admission Committee(AC):

The Admission Committee that is chaired by the Principal is led by Vice-principal (Asst Chair-Person) and all Heads of the concerned Departments and Head Assistant. They abide by the circular of the DHE, Assam, for admission and exemption of fees of the girls and boys belonging of BPL category.

3. The Anti-Ragging Committee(ARC):

The Anti-Ragging Committee that is headed by Dr.Nava Kumar Gam(Principal) with the help of Shri Ananda Nath(Vice-Principal),Shri Amulya Chand Bora and Shri Probin Saikia takes action if such cases come to light.The College has an Anti-Ragging Committee but no such cases have been detected during the last four years.

4. **Audit Committee (AC):** Audit Committee is formed by the G.B. from time to time.

5. Campus Maintenance Committee (CMC):

This Committee that comprises Principal, Head Assistant and all fourth grade staffs keeps the campus area free from all sorts of pollutions.

6. Canteen Monitoring Committee (CMC):

This Committee that comprises Dr. Nava Kr. Gam (Principal) and Sri Tarun Kr. Nath (HOD/History) keeps a vigil eye on canteen premises and keeps it up to date with the help of all the fourth grade office staffs.

7. Career Counselling Committee (CCC):

This Committee that consists of Shri Amulya Ch Bora (HOD/Eco) and Shri. Tarun Kr Nath (HOD/History) instructs the students to reach the goal of life from time to time.

8. The Construction Committee (CC):

The Construction Committee that is headed by the Principal with rest of the members-Shri.Ananda Nath (Vice- Principal) and Shri.Dilip Bora (Head Assistant) raises the issues of the construction in The G.B. After the consent of the G.B the committee contacts the Engineer / the Architect for the map and amounts to be spent for this purpose. The committee provides the opportunity of the contractors to construct the required building/ passage etc after the final approval of The G.B in the meeting. The Construction Committee is the backbone of the college that deserves tremendously appreciations due to the supreme sacrifice for the overall development of the college.

9. The Cultural Committee (CC):

The Cultural Committee that consists Shri Tarun Kumar Nath and Shri Jitul Dutta organizes cultural programs from time to time in which students are actively participated. The participation of the students keeps the cultural heraldry alive inspite of the monetary winds blowing all around the corner.

10. Disciplinary Action Board (DAB):

Disciplinary Action Board that is chaired by the President of the G.B has been assisted by the Principal, Vice – Principal and Amulya Ch. Bora. The matter of concern if arises has to be

discussed by the members of this Committee. The President of the G.B plays a key role in this board followed by the Asst Chair Person and duo members. The college has a clean record till date. However the meeting has been organized from time to time to avoid such circumstances if possible. Stern action may be taken against all those who have been caught legally insincere and unresponsive to their duties.

11. Election Committee (EC):

Election Committee that comprises between Sri Anil Neog (A.R.O), Sri Krishno Kanto Doley (E.A.R.O) and Mrs Chandralekha Devi (E.O) invites the nomination for various posts of Secretary , Magazine Secretary , Game Secretary etc.of the students in each year and the goes through the nominations and fixes the date of elections in which all students are expected to use their precious votes for the favorable candidates. It is mandatory for all of them to show their college identity cards at the time of voting. The Election Committee involves all teachers in the election procedure to run it smoothly for the greater interest of the student community as a whole. The teachers have to play the role of the presiding officer, polling officers and counting officers in the same way the election commission of Govt. of India conducts on the eve of various elections.

Here lies the structure of the Students Union:

STUDENTS' COUNCIL

President:	Shri Mukunda Neog
General Secretary:	Sri Debajit Pagag
Vice-President:	Sri Milonjyoti Pegu
Asstt. Gen. Secretary:	Sri Rupjyoti Payeng
Function Secretary:	Sri Kanchan Nath
Magazine Secretary:	Sri Pallab Narah
Games Secretary:	Sri Nilamoni Neog
Music Secretary:	Miss Manalisha Narah
Social Service Secretary:	Sri Bhaba Bikash Pegu
Boys' Common Room Secretary:	Sri Sarbananda Mili
Girls' Common Room Secretary:	Miss Trishna Doley

Class Representatives:

Liza Borah, Bishnu Ram Payun (B.A. 1st Semester, Arts); Debajit Doley, Miss Priya Doley (B.Sc. 1st Semester, Science); Pronob Nath, Miss Udesna Nath (B.A. 3rd Semester, Arts); Abhijit Borah, Miss Karabi Saikia (B.A. 5th Semester, Arts).

Alumni Association:

President: Shri Mridul Kumar Nath
Secretary: Shri Keshov Nath

12. Environmental Committee (EC):

Environmental Committee that comprises Principal, Vice – Principal, Shri Tarun Kumar Nath and Shri Jitul Dutta takes initiative for the chastity of the ecological order on this river locked island of Majuli. Cleanliness, plantation and, above all, the Botanical Garden play the key role for the virginity of the ecological order on this fertile cultural land of milk and honey to keep the College Campus free from pollution. The plastic made things are avoided by the college community besides drinking and smoking. To maintain the ecological order has become the religion of our college community.

13. Examination Board (EB):

Examination Board is headed by Shri Ananda Nath, Vice – Principal of the college along with these members -Miss Dipali Chetia, Sri. Mukunda Neog and Mrs. Chitralkha Devi who abide by the College Academic Calender strictly and inform the concerned departments to take initiative for Question Settings and evaluation of answer scripts in time .The Examination Board fixes the date & time of the Sessional Examination as scheduled by the order of Dibrugarh University. The Examination Board collects the question papers and provides the printed version along with the answer scripts on the eve of the Sessional Examinations .The involvement of the concerned Heads of the Department is mandatory to run the purpose of this board successfully. The Examination Board that has been reformed time and again conducts the Final Examination of various Semesters of TDC as per schedule of the University.

14. Extension Education Cell (EEC):

Extension Education Cell that comprises between Shri.Tarun Kr Nath (Chair Person), Shri.Jitul Dutta (Asst Chair Person), Dr. Indraneel Pegu and Sri Lakhyajit Mudoi (Duo members) organized Rangchahi Mahavidyalaya Karamashala on March30, 2016 in collaboration with Vivekananda Kendra,

Kamalabari under the banner ‘Tajasvi Yuva Manch’ in which these four criterias -- Yoga Satra, Self – study ,National Youth Day Celebration (12th January) and Universal Brotherhood Day (11th September) were highlighted in detail in the presence of the media person. It was also decided to discuss various burning issues of leadership qualities , songs, yogas and inspiring videos in the meeting to be held monthly as per the decision taken. The workshop was published on April 4, 2016 in Assamese daily newspaper **Assomia** Pratidin.

15. The Games and the Sports Committee (GSC):

The Games and the Sports Committee that is headed by Sri Tarun Kr.Nath with duo members—Sri Jitul Dutta and Mrs. Biju Kalita is the most fruitful asset of the college that organizes annually not only the Annual Weeks as per schedule of the University of Dibrugarh but also stirs sensations for participation of majority of the students with open mind .The active participation of the students encourages them to keep themselves not only physically fit and mentally up to date but also strong at will. Several prizes have been distributed amidst the boys and the girls students on the last day of the Annual Week in the presence of the principal of which several pictures are pasted in the gallery section of the college website.

16. Grievance Redressal Cell (GRC):

The Grievance Cell that consists Principal and all Heads of the departments goes pros and cons against the grievances if arise. They try their best to solve it in an amicable manner to avoid further complicacy. But they are ever ready to take action if situation occurs.

17. Hostel Committee (HC):

This Hostel Committee that comprises between Mrs. Lakhimi Borah , Mrs Labanya Devi and Dr. Dipalee Haflongber, the hostel superintendent, looks after the requirements of the hostels and suggests for improvement from time to time.

18. Income Tax Committee (ITC):

Income Tax Committee that is headed by Shri Anil Neog with three members – Shri Amulya Chand Bora, Miss Dipali Chetia and Mrs Biju Kalita checks the filled up forms of all colleagues of the college and ,lastly, submits the final report of the amount of taxes to be paid to the Income Tax Department through the head of the institution . They contact the C.A every year and submit the final report through the C.A of Jorhat .

19. Legal Advisory Board (LAB):

Legal Advisory Board that comprises between Sri Ananda Nath (Chair Person), Sri Amulya Chandra Bora (Asst Chair Person) and Sri Probin Saikia (Member) has been found sincere, active and honest.They work promptly as and when circumstances arise. The Board

submits the report to the head of the institution to go pros and cons of it in The G.B and take the final decision in The G.B.

20. Library Committee (LC):

Library Committee that comprises between Principal , Vice –Principal ,Librarian and all Heads of the concerned departments seeks the list of the books . The Heads of the departments submit the list of the required books to the authority along with consultation of the departmental colleagues and consult the publishers / book sellers. Some times the Heads are financially assisted by the Head of the Institution for the prosperity of the departmental library for the greater benefit of the Students without interruptions. The students are always in touch with their concerned departmental teachers due to the availability of the books for them. Recently all heads were paid ten thousand rupees for the books only for departmental library purpose. The College library has been used also by the local people without interruptions.

21. The Magazine Committee (MC):

The Magazine Committee that consists teachers of English and Assamese Subjects is headed by Shri.Probin Saikia with Dr.Arbind Kumar Choudhary and Shri.Krishno Kanto Doley.They have to look after the English and the Assamese section of the magazine and approve the final manuscript for publication after the sanction of the required amount to be spent on it . The publication of the papers have thrilled several students to present their research papers in the UGC sponsored National Seminars at various colleges. Our trio students have presented their papers in the UGC Sponsored National Seminars at various colleges. Uttam Narah has presented his papers in the UGC sponsored National Seminars at Dhakuakhana College , Rengam Subansiri College, Patrichuk, SMD College, Charing, Sivasagar, UMK College, Majuli and OPDCollege, Lakhimpur, and Madhurya Mili at RSCollege, Patrichukjya and SMD College, Charing, Sivasagar and Karabi Saikia at Dhakuakhana College, Lakhimpur.

22. Media Cell (MC):

Media Cell that comprises Sri Amulya Ch. Bora, Sri Jitul Dutta and Sri Mukunda Neog is the centre of attraction due to the college related news made available to the media persons. Their tireless effort has made the media persons available in various workshops, seminars and cultural activities. As a result ongoing college programs have been published in various newspapers from time to time.

23. National Serving Scheme (N.S.S):

N.S.S that comprises between Shri Tarun Kr Nath and Shri Jitul Dutta is the back bone of the college so far students welfare program is concerned .The embroidered dresses of the

NSS students steal the show of the spectators due to their sincerity ,dedication and strong will they exhibit on the eve of various programs conducted by the committee.

24. The Planning Board (PB):

The Planning Board possesses members as shown here:

1. Sri. Ananda Nath – Vice- Principal
2. Sri. Dilip Borah -Head Assistant
3. Sri. Jitul Dutta – Associate Prof. of Education.

The Planning Board of the college plans for the further action for devolvement in the open meeting of the G.B and takes decision promptly to face the challenges of the requirements. The Planning Board keeps a vigil eyes around the college campus and its requirements and discusses in the meeting for prompt action. It is to make plans of the requirement of the college in near future. The shining future of the college lies with the activity of the Planning Board.

25. Prospectus Committee (PC):

This committee that comprises Principal, Vice –Principal and all Heads of the concerned departments go through the old prospectus and make a manuscript of fresh prospectus with the alteration of matters if required.

26. Public Committee (PC):

The Public Committee that comprises the Principal, Vice –Principal and some local members meet together from time to time to discuss on a number of issues for the greater interest of the students in general and locality in particular. The grievance of the public if arises has been taken seriously by the concerned authority and is resolved unanimously with cooperation of all. The principal discusses problems with the teachers to solve the problem in an amicable manner.

27. The Purchase Committee (PC):

The Purchase Committee that is headed by the Principal consists two more members- Vice – Principal and Head Assistant to run the purpose of the committee without interruptions .The committee seeks the quotations from different organizations and business dealers, checks its utilities, and takes final decision unanimously in the meeting held from time to time. The requirement of the quotations is mandatory for the discussion with the G.B and the committee helps the authority to go ahead and purchase the fruitful objects for the college as and when require.

28. The Rangachahi College Welfare Fund (RCWF):

The Rangachahi College Welfare Fund that is run by Shri Mukunda Neog(Secretary) and Shri.Upen Saikia(President) has been running successfully from the last fifteen years in which each member of the college contributes 1500/ Rs per month and takes loan of one lac in general and fifty thousand in emergency with minimum rate of interest .All members of the college are benefitted from this scheme as and when they require of assistance. The Welfare Fund that possesses several lakhs of deposited amounts provide a golden opportunity for the needy to quench their requirement in emergency. The member who retires has been paid accordingly at the time of the retirement from the service.

29. Right to Information (RTI):

RTI Cell is the informative cell that is headed by the Principal along with Vice-Principal and Head Assistant who have been found ever prompt to respond the required information about the college on time . The college has responded the RTI activist in the past.

30. Science Association (SA):

This association that comprises Principal and innovative minded Heads of the departments came to limelight in 2016 to arouse awareness around the college surroundings.

31. Scout and Guide (SG):

The Scout and Guide Committee that comprises between Tarun Kr Nath, Krishno Kanto Doley and Jitul Dutta encourage the Students for their active participation. Dr.Nava Kumar Gam(principal), duo teachers-- Shri.Tarun Kr. Nath, Shri.Krishno Kanto Doley and more than forty Students have actively participated in the cleanliness mission of the prime minister in the presence of Sri Sarbananda Sonowal , Honorable State Minister of Youth Festival , Govt. of India at Majuli College,Kamalabari,Jorhat,Assam. The dazzling dresses of the participants had stolen the show of the spectators for the supreme service they render selflessly for the society.

32. The Sexual Harassment Cell (SHC):

The Sexual Harassment Cell that is the most sensitive cell of college is led by Miss Dipali Chetia along with two members -- Mrs Biju Kalita and Dr. Dipalee Haflongber who keep their vigil eyes on the activities of the students and report to the concerned authority for disciplinary action if required . Fortunately the college has not found any such grievances on behalf of the victims or guardians since the foundation of the college.

33. Website Upload Committee (WUC):

This committee that comprises between Principal, IQAC Coordinator, Distance Education Coordinator and Hiranya Nath (Office Assistant) looks after the alteration and upgradation of the website from time to time.

34. The Women Cell (WC):

The Women Cell that is chaired by Mrs Biju Kalita consists of Mrs Lakhimi Borah (Assistant Chairperson) and Dr. Pikumoni Chutia (Member). The Women Cell organizes the programs for the awareness of the fair sex from time to time. Recently the awareness program that was held at Pahumara Rangghar has stolen the show of the female spectators. Mrs. Aarti Bora, retired Vice-Principal of Majuli College, was the chief guest who delivered her scholarly lecture on various issues of the second sex of the society. This awareness program was also highlighted by the Assamese Newspaper Assomia **Pratidin on 8th February, 2016.**

4.2. LIBRARY AS A LEARNING RESOURCE

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

4.2.1: Library Committee:

Library Committee that comprises between Principal, Vice-Principal, Librarian and all Heads of the concerned departments seeks the list of the books. The Heads of the department submit the list of the required books to the authority along with consultation of the departmental colleagues and consult the publishers / book sellers. Sometimes the Heads are financially assisted by the Head of the Institution for the prosperity of the departmental library for the greater benefit of the Students without interruptions. The students are always in touch with their concerned departmental teachers due to the availability of the books for them.

Recently all heads were paid ten thousand rupees for the books only for departmental library purpose. The library has been used also by the local people without interruptions. The committee looks into the demands of the students too and tries its best to quench their thirst through thick and thin.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.) : 378.78 Sq. Mts**
- * **Total seating capacity : 30 Students**
- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation) : 8 hrs. Holiday and Sunday Closed.**
- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources): Not available.**

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

4.2.3 The Library committee seeks requirements of the books/Journals from the heads of the department concern and takes the final decision in the meeting as per availability of the fund. The amount spent on procuring new books, journals and e-resources during the last four years is tabulated below.

a. Arts Stream:

Librart holding	Year 1(2013-2014)		Year 2 (2014-2015)		Year 3 (2015-2016)		Year 4 (2016-2017)	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text Books	342	1,06,530.00	555	97,072.00	612	1,24,582.00	144	21,653.00
Reference Books	114		185		203		86	
Jurnals/Periodicals	10		10		12		12	
e-resources	Nil		Nil		Nil		Nil	
Any other (Specify)	06		07		06		07	

b. Science Stream:

Librart holding	Year 1(2013-2014)		Year 2 (2014-2015)		Year 3 (2015-2016)		Year 4 (2016-2017)	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text Books	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Reference Books	Nil		Nil		Nil		Nil	
Jurnals/Periodicals	Nil		Nil		Nil		Nil	
e-resources	Nil		Nil		Nil		Nil	
Any other (Specify)	Nil		Nil		Nil		Nil	

The Departmental Library (Arts Stream):

Sl. No.	Department	Nos. of Books	Journals	Total Books & Journal
1	Sociology	450	15	465
2	Education	300	15	315
3	Assamese	275	03	278
4	Pol. Science	150	03	153
5	Economics	180	04	184
6	History	215	04	219
7	English	235	15	250

The Departmental Library (Science Stream): Nil

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * **OPAC: Nil**
- * **Electronic Resource Management package for e-journals: Nil**
- * **Federated searching tools to search articles in multiple databases: Nil**
- * **Library Website: Nil**
- * **In-house/remote access to e-publications: Nil**
- * **Library automation: Nil**
- * **Total number of computers for public access: 04**
- * **Total numbers of printers for public access: 01**
- * **Internet band width/ speed 2mbps 10 mbps 1 gb (GB) : Nil**
- * **Institutional Repository: Nil**
- * **Content management system for e-learning: Nil**
- * **Participation in Resource sharing networks/consortia (like Inflibnet) : Nil**

4.2.4 Provide details on the following items:

- * **Average number of walk-ins : 30%**
- * **Average number of books issued/returned : 50%**
- * **Ratio of library books to students enrolled : 35:1**
- * **Average number of books added during last three years : 555**
- * **Average number of login to opac (OPAC) : Nil**
- * **Average number of login to e-resources : Nil**
- * **Average number of e-resources downloaded/printed : 5%**
- * **Number of information literacy trainings organized : Nil**
- * **Details of “weeding out” of books and other materials : 2%**

4.2.5 Give details of the specialized services provided by the library

- * **Manuscripts : Nil**
- * **Reference : √**
- * **Reprography : Nil**
- * **ILL (Inter Library Loan Service) : Nil**
- * **Information deployment and notification (Information Deployment and Notification) : Nil**
- * **Download : √**
- * **Printing : √**
- * **Reading list/ Bibliography compilation: : √**
- * **In-house/remote access to e-resources : Nil**
- * **User Orientation and awareness : Nil**
- * **Assistance in searching Databases : Nil**
- * **INFLIBNET/IUC facilities: : Nil**

4.2.6 Enumerate on the support provided by the Library staff to the students and teachers of the college.

4.2.7 The runs from 9:00A.M. to 5:00 P.M. where the students and the teachers are previledge to read the books/journals provided by the Library staff. The teachers and the students are at liberty to use the computers in the library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

4.2.8 There is no any special facility offered by the Library to the visually/physically challenged persons.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

4.2.9 Verbal interview

4.3 IT Infrastructure: Nil

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system):14**

- **Computer-student ratio: 1:49.88**

- **Stand alone facility: Nil**

- **LAN facility: Nil**

- **Wi-Fi facility: Nil**

- **Licensed software: Nil**

- **Number of nodes/ computers with Internet facility: Nil**

- **Any other: Nil**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

4.3.2: Nil

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

4.3.3: The institution has a definite plan to provide a technology enabled teaching learning environment by deploying and upgrading IT infrastructure and associated facilities. So the college has adopted pronged strategy as – (i) the college intends to train teachers in handling the computers in the class room and teaching them how to make slides for their respective courses and (ii) the college is planning to conduct short term computer courses to those students (short term computer programme is going on).

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

4.3.4: Nil

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

4.3.2: Nil

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

4.3.2: Nil (Virtual classroom going to be installed. As our college is at rural tribal location, there is no BSNL land line connection. Waiting for BSNL land line connection and other relevant facilities).

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the connectivity directly or through the affiliating university? If so, what are the services availed of?

4.3.7: No

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

		2013-2014	2014-2015	2015-2016	2016-2017
a.	Building	Rs. 27,36,000.00	×	×	Rs. 23,84,000.00
b.	Furniture	×	×	×	Rs. 2,00,000.00

c.	Equipment	×	Rs. 1,89,000.000	×	Rs. 1,23,000.00
d.	Computers	Rs. 2,00,000.00	×	×	
e.	Vehicles	×	×	×	
f.	Any other	Rs. 5,89,000.00	Rs. 6,000,000.00	Rs. 8,70,000.00	Rs. 9,00,000.00

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

4.4.2 The college has different mechanisms for maintenance and upkeep of the Infrastructure facilities and equipments of the college. These may be outlined in the following ways:

- a. The college infrastructure committee looks after the maintenance and upkeep of the college infrastructure.
- b. Facilities, technology equipments, laboratory equipments, library equipments and other office and departmental equipments are maintained by the respective departments / branches under the supervision of the college authority.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

4.4.3 The departments concerned take up calibration and other precision measures for the equipment/instruments as and when necessary.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

4.4.4 The college has installed one (01) Generator within the college campus to meet the continuous power supply. The following are other measures to upkeep and maintenance of sensitive equipments.

- i. Three phases line connected
- ii. Specific persons are engaged to look after the heating and cooling of certain sophisticated instruments.
- iii. Sophisticated instruments are connected with voltage stabilisers and the same are disconnected during night time particularly during the rainy season.
- iv. The College is well furnished with adequate water supply system
- v. Four water tanks
- vi. Aqua water filter system
- vii. Three water filters

XXXXXXXX

CRITERION – V

STUDENT

SUPPORT

AND

PROGRESS

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Monitoring and Support

The college provides all possible assistance in the field of sports, music, culture etc. from time to time in order to make them competitive at the national and international level and encourages for participation in the seminars, sports and competitions, group discussions and other activities. The Audio cassettes are used frequently to inspire them to know about the renowned dramatists, scientists and others.

After the formation of Alumni Association it started to play a vital role by giving precious suggestions from time to time in order to make the college ever fruitful and internationally renowned.

5.1.1. Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

5.1.1: The College publishes its updated prospectus and academic calendar every year. Information relating to the availability of seats in different streams, subjects, terms, conditions, admission fees and other information of the college are provided to the students. Various committees are formed by the Principal to monitor the progress till the desired destination is achieved. Accountability is fixed on the head of the committees and other members of the team for timely completion of assignments and maintaining quality and standard for the over all development.

5.1.2. Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

5.1.2: The following scholarships/ free ships were given to the students during the last four years.

Post Matric Scholarships.

Sl. No.	Year	Male	Female	Total
1	2011-2012	6,01,000	5,25,100	11,24,100.00
2	2012-2013	2,25,205	2,20,000	4,45,205.00
3	2013-2014	2,50,910	2,25,000	4,75,910.00
4	2014-2015	25,08,000	24,00,208	47,08,208.00

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

5.1.3: All students get financial assistance as per criteria fixed by Assam Government if they belong to the SC/ST/OBC communities (about 90%).

5.1.4. What are the specific support services/facilities available for?

* Students from SC/ST, OBC and economically weaker sections are supported special computer knowledge by various agencies.

* No facilities to physically disabilities.

* No facilities to overseas students.

* We financially help from our student's aid fund to participate in various competitions.

* We have no own Medical centre and Health Insurance facilities.

* Till the date we are not organizing coaching classes for competitive examinations.

* Spoken English is periodically done in the form of workshop and Seminars, Computer literacy programme now going on for ST/SC students.

* Remedial, Coaching classes for slow learners available.

* Exposures of students to other institution of higher learning/corporate/business house etc. has been done in form of excursion every year.

* Publication of student's magazine entitled "JYOTIKONCH" published every year.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

5.1.5: Career Counseling motivates the students to generate their own aims/objectives of lives.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

5.1.6: Yes. We have sports, games, Quiz competition, debate and discussion; cultural activities are conducted every year to inculcate a sense of participation. Drama has been enacted by the students under the direct supervision of the teachers related with the Cultural Committee. Sports uniform and materials are given to the sportsmen/women for participating in different sporting events.

- | | |
|-----------------------------------|---|
| i. Additional academic support | √ |
| ii. Flexibility in examinations | √ |
| iii. Special dietary requirements | × |
| iv. Sports uniform and materials | √ |
| v. Any other | × |

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

5.1.7: Many of our students have shown their excellence in TET Examinations and other jobs in both private and public sectors over these years. Few of them have been appointed Assistant Professors in various colleges of Assam.

Mrs Labanya Devi who has passed from this college has been serving as an Associate Prof in the Deptt of Sociology in our college.

5.1.8. What type of counselling services are made available to the students (academic, personal, career, psycho-social etc?)

5.1.8: Career counseling sessions are conducted to make them competent in all spheres of lives. The teachers laid foundation of dreams in their lives.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

5.1.9: The College guides the students in job opportunities, choice of the subjects and courses like Soft Skills, Communication skills, ICT and Computer knowledge. The College nurtures them to keep pace in this world of cut-throat competition.

There is no provision for placement and campus interviews except counseling.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

5.1.1.: The College has already introduced the Grievance Redressal Cell that looks into their problems and consults authority for solutions.

Grievances

1. Increase of No. of Books in the Departmental Library -----Provided (Ten Thousand Rs. To Each Departments)
2. Increase of stock in the library and journal section: Provided
3. Provision for water supply throughout the campus (Water Purifier Given) : Provided
4. Construction of more toilets : Provided
5. Increase of the capacity of the Reading Room : Provided
6. Audio visual aids to the departments : Provided
7. Opening of library & reading room (from 9AM to 4 PM): Provided

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

5.1.11: Our College has provisions for resolving issues pertaining to sexual harassment. There is a high power committee called Sexual Harassment Cell headed by the Principal to look into this problem and take necessary actions. Fortunately college has not got any examples of this problem.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

5.1.12: The College has an Anti-Ragging Committee but no such cases have been detected during the last four years.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

5.1.13: The G.B. implements many Students' Welfare Schemes such as free admission for meritorious BPL students, Stipend, Incentives etc. Students also avail facilities like xerox, printing and downloading of study materials .The meritorious students having poor financial conditions are encouraged to pursue higher education with an exemption of college dues and hostel dues.

5.1.14. Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?

5.1.14: The College has an Alumni Association. They are always in contact with authority/GB/IQAC/Others for various serving programs.

5.2 STUDENT PROGRESSION

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

5.2.1: Though many students are selected in TET & Other Examinations and appointed in private sector too, yet the college lacks mechanism to get the correct numbers. Alumni Association provides data that we have.

Student progression	%
UG to PG	60%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Employed	
• Campus selection	• Nil
• Other than campus recruitment	• Nil

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

5.2.2: Pass percentage and completion rate of students in different streams during last 4 year

(i) Result Status in Arts Stream Last Four Years

Sl. No.	Year	1st Class	2 nd Class	Simple pass	Pass %
1.	2012-2013	07	45	56	88.5%
2.	2013-2014	22	14	Nil	87%80
3.	2014-2015	29	23	Nil	81.53%
4.	2015-2016	28	13	02	77.01%

(ii) Result Status in Science Stream Last Four Years

Sl. No.	Year	1st Class	2 nd Class	Simple pass	Pass %
1.	2012-2013	Nil	Nil	Nil	Nil
2.	2013-2014	03	10	Nil	86.67%(Semester Exam)
3.	2014-2015	Nil	14	Nil	77.78%(Semester Exam)
4.	2015-2016	17	Nil	Nil	80.95%(Final Exam)

5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

5.2.3: The Authority extends all possible help to facilitate smooth progression to employment.

- i. Teaching and training of soft skills to keep the students ready for jobs and vocations.
- ii. Guidance at every step of student career.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

5.2.4: Special support is provided to those needy students who are at the risk of failure. Remedial/tutorial/extra classes are organized where each student has been given personal attention. Weak areas are identified and corrective measures are taken accordingly. Motivational talks are organized to boost to them.

5.3. STUDENT PARTICIPATION AND ACTIVITIES

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

5.3.1: As a part of our overall development Annual Sports is a routine work organized yearly. Outdoor Games like cricket, football, volley ball, badminton, and indoor games like table-tennis, chess, caroms, and Interclass competitions in football, cricket and badminton are organized. To inculcate the spirit of discipline and sound health, the NSS wing under Shri Tarun Kumar Nath organizes different programs. The College has also introduced the practice of Yoga from time to time. Cultural programs like Song, Bihu Dance, and Drama etc are organized every year.

5.3.2. Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International, etc. for the previous four years.

5.3.2: Our student got 2nd rank in Boxing in Assam in 2012.

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

5.3.3: The College remains in touch with the Alumni and wants their opinion in various matters for its overall growth. They actively participate in Plantation, Awareness, Decision making and Annual Meet Program.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other materials? List the publications/ materials brought out by the students during the previous four academic sessions.

5.3.4: Creativity is always nurtured of the students by contributing papers and poems to the college magazine and wall magazine.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

5.3.5: The College has a Students' Council which functions to meet the demands of the students.

The students' bodies play a key role in shaping up the institution.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

5.3.6: Nil

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

5.3.7: Alumni Association is the part and parcel of the college. The College collects phone numbers and contact details to interact with them in time. The local alumni members frequently visit the college and their valuable suggestions are solicited on important matters. They are actually the source of inspiration for the existing staffs and students. Even many of our former faculty residing in this locality is rendering honorary services for the students.

XXXXXX

CRITERION- VI

GOVERNANCE

LEADERSHIP

AND

MANAGEMENT

GOVERNANCE, LEADERSHIP AND MANAGEMENT

The Education department of Assam Govt. has constituted a governing body with a view to take proper care of the college regarding development, allotment of the fund, appointment, grievances and also makes it sure to follow the UGC rules and regulations a part from the order of DHE, Guwahati. The Governing Body is formed from all depressed sections of the society- Women's representative, MLA's nominee, Guardian's representative, University's nominee, schedule tribes nominee and teaching and staff's representative. All of them under the Governing Body organize the meeting and discuss all educational matters at this platform.

Rangachahi College (Arts Stream) was taken under grant in aid system in 1996 and declared provincialised college by Assam Government in 2005. Since establishment the Rangachahi College has been running academically healthy as premier institution in Arts stream. The Govt. of Assam permitted for opening the Science Stream at UG level Classes by Dibrugarh University from the session 2003-2004 onwards. Though Science Stream of Higher Secondary Class was opened in 1997, yet the college could not succeed to introduce Science Stream for want of adequate number of students for Science Stream nor became possible to manage the salary of the teachers from the college fund.

The continuous effort of the college (**Science Stream**) becomes moderately fruitful from the session 2012-2013 onwards due to the opening UG level of B.Sc. courses regularly (Semester System). The teachers have been serving regularly and the classes are going on in its full-swing since 2012 onwards.

The science faculty that is in its beginning stage possesses a common laboratory in which minimum facilities for the students have been provided for want of adequate funds. The Science Stream has been producing unexpected results so far the facilities in the college are concerned. The Science faculty is at liberty to enjoy all sorts of privileges available for the Arts stream in the college. This Science stream consists one Jr. Asst. of one (01) Jr. Asst., Nine (09) laboratory bearers and three (03) 4th grade employees.

The Science stream is in its infancy stage that has been running with the cooperation of all sections of the society. It is still to be provincialised by Assam Government. The teachers are paid by the Governing Body but not by Assam Government. Though Dibrugarh University has permitted to start these faculties—Assamese, English, Botany, Chemistry, Geology, Geography, Mathematics, Physics, Statistics and Zoology, yet the college has introduced only these subjects—Botany, Chemistry, Mathematics, Physics, Statistics, Zoology, English and Assamese and has kept the provision for other subjects to be introduced in the womb of time. The English and Assamese Classes are organised by the concerned Department of Arts faculty while Science faculties are run by the teachers of the science faculties.

6.1 Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

6.1.1: The College explores possibilities to get new heights in the days to come to transform this institution into a centre of academic excellence in Assam.

VISION

The College envisions itself as a premiere institution of higher learning committed to empowering the downtrodden and fulfilling the societal needs and aspirations. Our vision is an extension of the vision and pursuits of the founder of this prestigious institution. Education can upgrade the lives of the masses particularly the less privileged. We aim at serving the society by producing people with heart, compassion and skill.

MISSION

- * Our aim is to explore the unknown
- * To fire the young minds with new idea.
- * To create a conducive atmosphere to flourish.
- * To identify raw talent and nurture.
- * To promote a scientific and cultural temper.
- * To inculcate values of morality, universalism, and ecological order.

OBJECTIVES

- Quality education is the key.
- Holistic development – Intellectual and moral.
- Conducive atmosphere for creativity
- Conducive teaching and learning atmosphere.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

6.1.2. The government approves the Governing Body that is constituted with the scholar as the President and the Principal as the Secretary. Other members include Vice Chancellor's nominee, Donor member, ST/SC nominee, Guardians' representative; MLA'S nominee, Women member, Teachers' representatives, and Non-teaching Staffs representative. There are a number of committees that take action with the consultation of the principal. But Governing Body is the sole authority to take final decision on any issues related with the college.

Note: (Details of Committees and functions are enclosed)

6.1.3. What is the involvement of the leadership in ensuring?

The policy statements and action plans for fulfillment of the stated mission formulation of action plans for all operations and incorporation of the same into the institutional strategic plan Interaction with stakeholders Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders , Reinforcing the culture of excellence.

6.1.3. The college has constituted more than 34 committees like — Academic Committee, Construction Committee, Planning Board, Examination Committee, Anti Ragging Cell, Admission Committee etc which are activity involved in action plans for the fulfillment of the vision, mission and goal of the college. Genuine requirements of the Stakeholders like students, teachers and parents are taken care in the meeting of the G.B for implementation.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

6.1.4: The IQAC, The Planning Board and different committees are responsible for effective implementation. Approval of the Governing Body is mandatory.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

6.1.5: The Academic Committee that is headed by Shri Ananda Nath looks after any issues related with the academic purpose. He discusses with the heads and seeks report of progress.

6.1.6. How does the college groom leadership at various levels?

6.1.6: The College grooms leadership quality by decentralizing responsibilities in various curricular and extra-curricular activities among the faculty members. On the basis of their performance in leadership, faculty members are assigned important portfolios in committees.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

6.1.7: Various committees such as Academic Committee, Construction Committee, Planning Board, Examination Committee, Anti -Ragging Committee, Admission Committee etc that consist 34 in total are to work independently. These types of responsibilities plant the germs of the leadership quality among the faculties.

6.1.8. Does the college promote a culture of participative management? If “yes”, indicate the levels of participative management.

6.1.8. The college promotes the culture of group management. The management of the college rests on the staffs, students, alumni, parents and, above all, the principal who work hard for the betterment at different point of time. Since the students are the backbone of the nation, Students’

Union, and Alumni Association play the key role for better teaching outputs. The principal seeks feedback from the parents and the Alumni for further improvement. The Governing Body as the apex body plays a supervisory role having major responsibilities.

6.2. STRATEGY DEVELOPMENT & DEPLOYMENT

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

6.2.1. More than 34 Committees are formed to carry away the responsibilities on time. Periodically the problems that are detected rectified. The college has an IQAC comprising senior faculty, alumni, eminent persons and other stakeholders who monitor the policies from time to time.

Note: (Details of the IQAC is enclosed.)

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

6.2.2. The college has a perspective plan for development. Keeping in mind the demand of the time plan of action is prepared for the overall development of the college.

6.2.3. Describe the internal organizational structure and decision making processes.

Internal Organisational set up -

6.2.3. Decentralization is the key to strong organizational structure of the institution. For smooth and effective functioning the college has formed the following structural bodies;

1. Academic Evaluation Committee (AEC):

2. Admission Committee (AC):

3. Anti-Ragging Committee (ARC):

4. Audit Committee (AC):

5. Campus Maintenance Committee (CMC):

6. Canteen Monitoring Committee (CMC):

7. Career Counseling Committee (CCC):

8. The Construction Committee (CC):

- 9. The Cultural Committee (CC):**
- 10. Disciplinary Action Board (DAB):**
- 11. Election Committee (EC):**
- 12. Environmental Committee (EC):**
- 13. Examination Board (EB):**
- 14. Extension Education Cell (EEC):**
- 15. The Games and the Sports Committee (GSC) :**
- 16. Grievance Redressal Cell (GRC):**
- 17. Hostel Committee (HC):**
- 18. Income Tax Committee (ITC):**
- 19. Legal Advisory Board (LAB):**
- 20. Library Committee (LC):**
- 21. The Magazine Committee (MC):**
- 22. Media Cell (MC):**
- 23. National Serving Scheme (N.S.S):**
- 24. The Planning Board (PB):**
- 25. Prospectus Committee (PC):**
- 26. Public Committee (PC):**
- 27. The Purchase Committee (PC):**
- 28. The Rangachahi College Welfare Fund (RCWF):**
- 29. Right to Information (RTI):**
- 30. Science Association (SA):**
- 31. Scout and Guide Cell (SGC):**
- 32. The Sexual Harassment Cell (SHC):**
- 33. Website Upload Committee (WUC):**

34. The Women Cell (WC):

Note: (Detail of its function is enclosed in **Criterion IV, 4.1.7**)

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching and Learning:

- * To persuade the talented students to the institution.
- * Induct qualified teachers
- * Upgrading the quality of existing teachers.
- * Technological teaching operation.

Research and Development:

- Encourage teachers to pursue research programs
- Facilitate research projects by the authority.
- Consider research grants for them from the UGC
- Provide Library facility for research purpose

Community Engagement:

- i. NSS unit of the College has been actively involved in the Cleanliness mission of the Prime Minister,
- ii. International Yoga Day at Kamalabari
- iii. Various committees organize Social Awareness Programs

Human Resource Management

Human Resource is the best wealth of the nation. As a result the talents are nurtured and provided exposure for expertise and excellence.

Industry Interaction

Though ours is an agriculture belt, still nearby industries will be approached for training and placement of the pass out students.

Industries will be requested to provide financial assistance for research infrastructural development, scholarships/ stipend to meritorious students.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

6.2.5. The Governing Body discusses the feedbacks with the teachers' representative and guide them for further actions to meet the goal. The Alumni Association and The Students Union play the key role in this aspect.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

6.2.6. The G.B supports the measures suggested by the teachers Unit for development if they find it fit. The Principal has been given a free hand to deal with and the G.B plays the role of a guide to the institutional activities.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

6.2.7. The G.B has been emphasizing on intake of qualitative students, hostel facilities, water purifier facilities, congenial atmosphere, good results etc. The institution has achieved the targets by intake of students with several students having high cut-off marks, ensuring hostel and water supply facilities, and excellent examination results. Some of our students have secured 1st class first position in the university results.

Note: (Detailed information of 1st class holders is enclosed.)

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If "yes", what are the efforts made by the institution in obtaining autonomy?

6.2.8. Dibrugarh University grants such facilities to the developed colleges. Our college does not fulfill the criteria for Autonomy of the University.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

6.2.9. Certain Committees have been formed by the institution to address to the grievances.

The Anti-Ragging Committee (ARC): The Anti-Ragging Committee that is headed by Dr. Nava Kumar Gam (Principal) with the help of Shri Ananda Nath (Vice-Principal), Shri Amulya Chand Bora and Shri Probin Saikia takes action if such cases come to light. The College has an Anti-Ragging Committee but no such cases have been detected during the last four years.

Disciplinary Action Board (DAB): Disciplinary Action Board that is chaired by the President of the G.B has been assisted by the Principal, Vice – Principal and Amulya Ch. Bora. The matter of concern if arises has to be discussed by the members of this Committee. The President of the G.B plays a key role in this board followed by the Asst Chair Person and duo members. The college has a clean record till date. However the meeting has been organized from time to

time to avoid such circumstances if possible. Stern action may be taken against all those who have been caught legally insincere and unresponsive to their duties.

Grievance Redressal Cell (GRC): The Grievance Cell that consists Principal and all Heads of the departments goes pros and cons against the grievances if arise. They try their best to solve it in an amicable manner to avoid further complicity. But they are ever ready to take action if situation occurs.

The **Sexual Harassment Cell (SHC):** The Sexual Harassment Cell that is the most sensitive cell of college is led by Miss Dipali Chetia along with two members -- Mrs Biju Kalita and Dr. Dipalee Haflongber who keep their vigil eyes on the activities of the students and report to the concerned authority for disciplinary action if required. Fortunately the college has not found any such grievances on behalf of the victims or guardians since the foundation of the college.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

6.2.10. No, there is no court case filed by or against the institution.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If “yes”, what was the outcome and response of the institution to such an effort?

6.2.11. The Students Union and Alumni Association provide the feedback of the students to the head of the Institution. The feedback is discussed among the teachers and certain measures are taken for betterment. The purpose is upgradation, not humiliation because change is the eternal law. The progress of the implementation is monitored by the Principal and IQAC.

6.3. FACULTY EMPOWERMENT STRATEGIES:

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

6.3.1. The work culture has been developed by the institution. The teaching staffs have been deputed for attending Seminars, Workshops, Cultural programs, Project Works, Refresher Courses, Orientation Programs etc. for their professional development. They are encouraged for further progress in the academic fields. The office Staffs are suggested to be computer literate.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

6.3.2. Faculty members are allowed to enjoy study leave, duty leave and other leaves as per service rules to attend various programs, refresher courses and orientation programs.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

6.3.3. The staff members have been assigned in various committees to test their expertise in different social activities that show them the mirror of themselves and judge in themselves. They judge themselves in how water mark they are?

The Principal maintains CCRs (Confidential Character Report) of the staff members annually. Besides the IQAC routinely monitors teacher's performance.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

6.3.4. The Examination Board takes marks of the internal examination results held twice in a semester. Exploring the weakness of the students, the concerned subject teachers are advised to manage extra classes for the ensuing examination. Remedial Classes/ Tutorial Classes are very helpful for them. The Concerned Departmental Heads use the notice board for information and its schedule if any.

6.3.5. What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

6.3.5. There are different welfare schemes of the state government like GPF (General Provident Fund) & EPF (Employee's Provident Fund) which cover regular employees only. Rangachahi College Welfare Fund that is funded by the staffs has been proved most fruitful for all of those who are in need of Rupees in emergency. One can get general loan of Rs.one Lac and emergency loan of Rs.50,000/only without any hindrances.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

6.3.6. The pollution free environment, educational atmosphere, technological knowledge, cordial student-teacher relation, and cultural heraldry captivate eminent faculties to the institution.

6.4. FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION:

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

6.4.1. The college has formed several committees such as The Construction Committee(CC), The Purchase Committee(PC),The Planning Board(PB) and many others to monitor efficient use of available financial resources.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

6.4.2. The internal audit has been carried out by all those members selected by the G.B.The external audit has been done by the CA/ State Government's Auditor. There is no major audit objection as of now.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

6.4.3. UGC Grants, State Government Assistance are major sources of institutional receipts. Student admission fees and distance education fees are the minor sources of income of the college.

There is no deficit as yet. However the Govt. pays the required arrear at the end of the financial year if it is due to be paid.

AUDITED INCOME AND EXPENDITURE STATEMENT:

Audited Income and Expenditure Statement Year-wise

Particulars	2011-2012	2012-2013	2013-2014	2014-2015
Library	67,275	57,600	94,066	80,471
General Fund	20,56,776	27,18,515	34,07,270	37,63,692
Game	37,600	60,100	33,213	30,985
Student Union	54,090	70,952	82,250	1,35,550
Magazine	36,180	12,365	26,160	37,550
Development	5,53,900	2,07,175	2,04,740	6,21,905
Common	18,110	13,830	22,600	25,950
Tuition Fee	4,98,320	2,84,160	3,76,240	3,18,120
Examination	1,35,235	1,41,850	1,52,730	2,46,626
Distance	Nil	5,52,867	7,62,650	11,34,681
UGC	47,96,913	30,61,150	6,23,000	29,39,000
State Govt.	9,80,000	19,49,544	6,09,836	99,50,000

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

6.4.4. The college authority has approached the UGC/RUSA/MLA/M.P for additional funding. But the output is still to come.

6.5. INTERNAL QUALITY ASSURANCE SYSTEM (IQAS):

- a) **Has the institution established an Internal Quality Assurance Cell (IQAC)? If “yes”, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
- b) The college has established an IQAC in 2003. This IQAC was reformed by the newly appointed principal Dr. Nava Kumar Gam in the meeting of the G.B. Several Committees came to limelight to fulfill the requirements of the different sections of the college community. As per the instruction of The G.B the IQAC incorporates all sections of the society in the which Dr. Nava Kumar Gam, principal was made the Chair Person and Dr. Arbind Kumar Choudhary was made the Co-ordinator. The existing members of the IQAC that was approved on September 24, 2015 consists representatives of the Teachers, the Guardians, the Business Community and Scholars of the localities.

Here lies a list of the members of the IQAC:

1. Dr. Nava Kumar Gam (Principal)-Chair Person
2. Dr. A.K. Choudhary (Head/English Deptt)- Co-ordinator
3. Sri Ananda Nath (V/P)-Teacher Member
4. Sri Amulya Ch. Borah (HoD/Eco.)-Do
5. Sri Tarun Kr. Nath (HoD/His)-Do
6. Miss Biju Kalita (HoD/Pol)-Do
7. Sri Probin Saikia (HoD/Assamese)-Do
8. Sri Anil Neog (Asso.Prof.)-Do
9. Sri Jitul Dutta (Asso. Prof.)-Do
10. Sri Krishno Kanto Doley (Asst Prof.)-Do
11. Sri Dilip Ch. Borah (Head Asstt)-Do
12. Sri Sonadhar Nath- Do
13. Sri Bhumidhar Nath (Boroguri Gaon)- Industrialist
14. Sri Prodip Pagag (Boroguri Gaon) -Do

15. Sri Mridul Kr. Nath (President)- Local Society
16. Sri Jadov Krishno Mahanta (Secretary)- Do
17. Miss Labanya Devi (Ex-student)- Do

The IQAC organizes seminars/workshops/other programs besides other committees.

Note: (Detailed information in 4.1.7)

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The decisions of IQAC have been generally taken in the open meeting amidst the members with the consultation of the principal who becomes the secretary too in the G.B. The secretary consults with the president regarding financial matters and its uses if any.

The most noteworthy resolutions are annual parents-teachers meet program, annual consultation with the Alumni and local scholars.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them

c) The IQAC comprises of external members on its committee. They help not only financially to our poor students but gives their precious suggestions also without jaundiced eyes because they are out of selflessness job of favouritism . Their valuable suggestions are welcomed within the framework of the rules.

d) How do students and alumni contribute to the effective functioning of the IQAC?

d) The college makes a synthesis of suggestions made by the Alumni and local scholars for the effective functioning of the IQAC. The IQAC makes plans and programs from students' purpose which has been found very fruitful for all of them.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

e) The IQAC communicates its decision to the Principal, makes various programs and allows other committees too to go ahead in these perspectives. All committees organize various programs and report to the IQAC. It is the sole purpose of the IQAC to make a bridge between committees and authority. The valuable suggestions are imparted with the G.B.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If “yes”, give details on its operationalization.

6.5.2. The IQAC monitors the quality assurance and the Principal keeps his vigil eyes on the academic and administrative activities for the smooth functioning of the college .

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If “yes”, give details enumerating its impact.

6.5.3. The Coordinator has been sent to participate in the seminar in which IQAC related topics have been discussed. There is no other provision except this.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If “yes”, how are the outcomes used to improve the institutional activities?

6.5.4: The college collects annual results, teachers publications, projects, and participations in any activities and prepares the Academic Audit and lastly discusses with the teachers and the G.B for betterment if any.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

6.5.5: The IQAC is not allowed to have direct link with any statutory bodies.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

6.5.6: All faculties have to write down their daily doings in the Diary with the topics discussed in detail. The Head goes through it and The Diary has been checked by the Academic Committee from time to time. The Principal goes through the diary and suggest for improvements.

Some faculty members are appointed in several committees such as Admission Committee, Examination Committee, and Academic Committee etc. to foster smooth functioning of the college.

With the institutional mechanism making continuous review of the teaching learning process, the college has grown immensely in strength, size and performance over the years.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

6.5.7: The Glaring college website, notice board, several committees, guardians, Alumni and local scholars are best mechanisms of communication of the college famil

CRITERION- VII

INNOVATIONS

AND

BEST PRACTICES

7.1 ENVIRONMENTAL CONSCIOUSNESS:

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

7.1.1: Our College has already formed Ecological Committee that keeps the vigil eyes on our surroundings. Plantation, and its nourishment is the motto of this committee. The college possesses a micro Botanical garden that consists hundreds of valuable trees that keep us not only physically fit but also green atmosphere around our surrounding. Our NSS Wing led by Shri Tarun Nath is very active who organizes the plantation programs from one place to another. Our plants are going up day by day in various schools of Majuli. Pollution free campus and green campus are the motto of the college community that keeps ecological order intact on this earth.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

7.1.2: The following initiatives are taken by the principal to make the campus eco-friendly.

Energy Conservation

Energy conservation is one of the leading aspects. Most of our rooms are well-lit and well-ventilated. We try our best to avoid the misuse of power.

Water Harvesting

Water released from the campus is used for gardening.

Efforts for Carbon Neutrality

There are limited vehicles on this river locked island that create pollution around our surrounding. However we promote cycle and avoid plastic made objects to maintain the ecological order and carbon neutrality to some extent.

Plantation

Over these years plantation has become the prime aim of the college family who has planted not only the college campus but also various schools to create awareness programs in the generations next to come. It has become the part and parcel of life here that moulds the students to abide by this track. Natural beauty of the college campus is no doubt unmatched.

Our Micro Botanical Garden has become the asset of the college.

Hazardous Waste Management

Polythene and plastic made objects are avoided by all of us

7.2. INNOVATION

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

7.2.1: There have been several innovative ideas taken during the last four years which have left a great impact on the smooth running of the college.

They are as follow:

- * Introduction of Language Laboratory to upgrade Communication skill and other soft skills.
- * Science Stream at TDC has been introduced.
- * Music College has started to run in its full swing.
- * Special Rooms are allotted to the different departments.
- * Desktops and laptops are provided for better functioning.
- * Blood Donation camp has been organized to create awareness program.
- * The College has adopted 5 High Schools to nurture the students from grass root level.

7.3. BEST PRACTICES

7.3.1. Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. TITLE OF THE PRACTICE: Qualitative Education

2. GOAL

The prime purpose of our education is to make them scientifically sound, culturally rich, nationally patriotic, and globally meditative and filled their heart with dreams, innovative thoughts and creative notions. We try our best to make them globally competitive to meet the challenges of time. It is our priority to warn against the immorality going up in all spheres of lives .It is easy to get a job but very hard to be a man of principle. The sole purpose of our teaching is to prepare the generations who are expected to make a bridge between past and present and tradition and modern.No one can ignore the essence of morality,chastity, wisdom,universal view,brotherhood etc from the society.Modern technology should be embraced but not at the cost of humanity and purity.

3. CONTEXT

Really we are living in an age in which cut-throat competition is going on in all spheres of lives. We must face the global challenge along with the deteriorating morality around our surrounding.Computerised education, language laboratory; cassettes etc are the need of the hour to meet the challenges. In the existing context we make a bridge and try our best to explore and adjust with the passage of time.Confrontation has become the vital part of the modern races.However scientific requirements are essential for the fast life.

4. THE PRACTICE

No doubt our priority is to complete the prescribed syllabus on time at first. However we try our best to make them nationally fit so far the various competitive examinations are concerned. We want to make them upto date for the examinations of lives. Interaction with the reputed personalities that thrill the literary, social, cultural, mythical and philosophical ethos play the key role in moulding the students to its utmost degrees. Educational tour has provided another chance of keeping them upto date. Motivational talks fire their ambition to flourish to its full-swing.

5. EVIDENCE OF SUCCESS

It is said that labour never goes in vain. Many students have presented their papers in the UGC sponsored National Seminars in various colleges of Assam. We are proud of our gold medalists and several students serving against the Assistant Professors in various colleges. Our Boxing champion has made us proud of them.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

John Keats sings:

**“How beautiful if sorrow had not made.
Sorrow more beautiful than Beauty’s self.”**

Misery is the mother of gold digger. The monetary problems, unconducive atmosphere, and rural background create big threat in any programs. But it is the mind that explores the way to deal with.

7. NOTES (Optional):

We try our best to introduce all these sutras for the intellectual development of the students.

8. CONTACT DETAILS

Name of the Principal: Dr. Nava Kumar Gam

Name of the Institution: Rangachahi College

City: Jorhat

Pin Code: 785104

Accredited Status: C+

Work Phone: Nil

Fax: Nil

Website: www.rangachahicollege.com

Email: rangachahicollege1983@gmail.com

Mobile: +919401112669, +917086212759

XXXXXXXX

PART-III

EVALUATIVE

REPORT

OF

THE

DEPARTMENTS

EVALUATIVE REPORT OF THE DEPARTMENTS:

The Self-evaluation of every department may be provided separately in about pages, avoiding the repetition of the data.

Arts section Department of Assamese

1. **Name of the department:** Assamese
2. **Year of Establishment:** 1983 (General), 2000 (Major)
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.):** UG
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise):** Semester
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:** 3 (Three)

Position	sanctioned	Filled
Professors	×	×
Associate Professor	01	Nil
Assitant Professors	02	Nil

10. **Faculty profile with name, qualification, designation, speculation,(D,Sc/D. Litt./Ph.D/M.Phil. etc.,**

Name	Qualification	Designation	Specialization	No. of year of experience	No. of Ph.D students guided for the last 4 years
1. Mr. Probin Saikia.	M.A., M.Phil	Associate Professor	Literature	29 years	Nil
2. Mr. Lakyajit Mudoi.	M.A.	Assistant Professor	Language	17 Years	Nil
3. Dr. Mrs. Pikumoni Chetia.	M.A.' Ph.D.-	Assistant Professor -	Literature-	2 Years	Nil

11. **List of senior visiting faculty:** Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 20%

13. **Student -Teacher Ratio (programme wise):**133:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.: Nil

16. Number of faculty with ongoing projects from: Nil

a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

*** a) Publication per faculty**

Mr Probin Saikia

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs: Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

Mr Lakyajit Mudoi

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs: Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

Mrs. Pikumoni Chutia

* Number of papers published in peer reviewed journals (national / international) by faculty and students: 01

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs; Nil

* Chapter in Books: 01

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

20. Areas of consultancy and income generated: Faculty member provide honorary consultancy service to the local secondary school.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... Nil

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: 50%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding a) National

b) International: Hold Popular Talk/Seminars/Conference periodically. Source of Funding is By State govt./NGO's/UGC etc.

26. Student profile programme/course wise:

Year	Name of the course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-2014	Major	30	24	13	11	90.00%
	Core	150	150	90	60	87.00%
2014-2015	Major	70	60	34	26	85.90%
	Core	171	171	94	77	84.56%
2015-2016	Major	40	33	17	16	75.90%
	Core	122	122	67	55	74.00%
2016-2017	Major	44	28	10	18	54.90%
	Core	223	223	121	102	49.00%

27. Diversity of Students

Name of the course	% of students from the	% of students from the	% of students from
--------------------	------------------------	------------------------	--------------------

	same state	other state	abroad
Annual	100%	Nil	Nil
Semester	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: 20 Nos. of students cleared TET and 05 Students cleared SLET.

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to post Doctoral	Nil
Employed	Nil
-Campus selection	Nil
-Other than campus recruitment	Nil
Enterpreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : No
- c) Class rooms with ICT facility : No
- d) Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies : No

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes

33. Teaching methods adopted to improve student learning : Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans

Strengths:

- a. Friend, philosophy and guidance relation between teachers and students.
- b. Gradually increase enrollment with meritorious students.
- c. Separate departmental Library.
- d. Regular classes with remedial classes.

Weaknesses:

- a. Insufficient nos. of teaching faculty.
- b. Lack of adequate modern teaching tools.

Opportunities:

- a. Growing demand of the subject for teaching profession.

Challenges:

- a. To complete the vast courses of core and major with only three sanctioned post is a great challenge of the department.

□ **Future plan:** To enlarge our accommodation we are planning for modern technology in the teaching learning process.

Department of English

1. **Name of the department:** English
2. **Year of Establishment:** 1983 (General), 2000 (Major)
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.):** UG
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise):** Semester
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts:** 2 (Two)

Position	sanctioned	Filled
Professors	×	
Associate Professor	01	01
Assitant Professors	01	Nil

10. **Faculty profile with name, qualification, designation, speculation,(D,Sc/D. Litt./Ph.D/M.Phil. etc.,**

Name	Qualification	Designation	Specialization	No. of year of experience	No. of Ph.D students guided for the last 4 years
1. Dr. Arbind Kumar Chaudhary	M.A. ' Ph.D.	Associate Professor	Drama	21 Years	Nil
2. Mr. Krishna Kanta Dolet	M.A.	Assistant Professor	American literature	8 Years	Nil
2. Vacant	-	-	-	-	-

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 20%
13. **Student -Teacher Ratio (programme wise):** 200:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil
15. **Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.:** 1(One)
16. **Number of faculty with ongoing projects from**
 - b) **National b) International funding agencies and grants received:** Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

*** a) Publication per faculty**

Dr. Arbind Kumar Chaudhary

* Number of papers published in peer reviewed journals (national / international) by faculty and students: 51

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs; Nil

* Chapter in Books: Nil

* Books Edited: 07

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

Mr. Krishna Kanta Doley

* Number of papers published in peer reviewed journals (national / international) by faculty and students: 07

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs; Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

20. Areas of consultancy and income generated: Faculty member provide honorary consultancy service to the local secondary school.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... Nil

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: 50%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: 07

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding a) National

b) International: Hold Popular Talk/Seminars/Conference periodically. Source of Funding is By State govt./NGO's/UGC etc.

26. Student profile programme/course wise:

Year	Name of the course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-2014	Major	06	06	03	03	87.00%
	Core	144	144	92	52	69.56%
2014-2015	Major	Nil	Nil	Nil	Nil	78.09%
	Core	171	171	94	77	75.98%
2015-2016	Major	02	02	02	Nil	67.98%
	Core	120	120	65	57	61.87%
2016-2017	Major	11	11	09	02	50.78%
	Core	212	212	121	91	49.89%

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
Annual	100%	Nil	Nil
Semester	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: 09 nos of students cleared TET.

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to post Doctoral	Nil
Employed	Nil
-Campus selection	Nil
-Other than campus recruitment	Nil
Enterpreneurship/Self-employment	30%

30. Details of Infrastructural facilities

a) Library

: Yes

b) Internet facilities for Staff & Students

: No

c) Class rooms with ICT facility

: No

- d) Laboratories : No
31. Number of students receiving financial assistance from college, university, government or other agencies : No
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes
33. Teaching methods adopted to improve student learning : Yes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes
35. SWOC analysis of the department and Future plans

Strengths:

- a. Friend, philosophy and guidance relation between teachers and students.
- b. Gradually increase enrollment with meritorious students.
- c. Separate departmental Library.
- d. Regular classes with remedial classes.

Weaknesses:

- a. Insufficient nos. of teaching faculty.
- b. Lack of adequate modern teaching tools.

Opportunities:

- a. Growing demand of the subject for teaching profession.

Challenges:

- a. To complete the vast courses of core and major with only two sanctioned post is a great challenge of the department.

Future plan: To enlarge our accommodation we are planing for modern technology in the teaching learning process.

Department of Economics

1. Name of the department: Economics
2. Year of Establishment: 1983 (General), 2000 (Major)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 3 (Three)

Position	sanctioned	Filled
Professors	×	Nil
Associate Professor	02	Nil
Assitant Professors	01	Nil

10. Faculty profile with name, qualification, designation, speculation,(D,Sc/D. Litt./Ph.D/M.Phil. etc.,

Name	Qualification	Designation	Specialization	No. of year of	No. of Ph.D
------	---------------	-------------	----------------	----------------	-------------

				experience	students guided for the last 4 years
1. Mr. Amulya Borah	M.A.Phil.	Associate Professor	Banking	26 years	Nil
2. Miss Dipali Chutia	M.A.	Associate Professor	Demography	27 years	Nil
3. Mrs. Chandralekha Devi	M.A.	Assistant Professor -	Demograohy	22 years	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%

13. Student -Teacher Ratio (programme wise):4:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.: 1(One)

16. Number of faculty with ongoing projects from

c) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

*** a) Publication per faculty**

Mr. Amulya Borah

* Number of papers published in peer reviewed journals (national / international) by faculty and students: 02

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs; Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

Mrs. Dapali Chetia

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs; Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

Mrs. Chandralekha Devi

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: 04
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
 - * Monographs; Nil
 - * Chapter in Books: Nil
 - * Books Edited: Nil
 - * Books with ISBN/ISSN numbers with details of publishers: Nil
 - * Citation Index: Nil
 - * SNIP: Nil
 - * SJR: Nil
 - * Impact factor: Nil
 - * h-index: Nil
20. Areas of consultancy and income generated: Faculty member provide honorary consultancy service to the local secondary school.
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards.... Nil
22. Student projects: Nil
a) Percentage of students who have done in-house projects including inter departmental/programme: 50%
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding a) National

b) **International:** Hold Popular Talk/Seminars/Conference periodically. Source of Funding is By State govt./NGO's/UGC etc.

26. Student profile programme/course wise:

Year	Name of the course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-2014	Major	03	03	03	Nil	Nil
	Core	Nil	Nil	Nil	Nil	Nil
2014-2015	Major	11	11	11	Nil	70.00%
	Core	Nil	Nil	Nil	Nil	Nil
2015-2016	Major	05	05	04	01	69.00%
	Core	Nil	Nil	Nil	Nil	Nil
2016-2017	Major	10	10	09	01	78.00%
	Core	01	01	Nil	01	100%

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
Annual	100%	Nil	Nil
Semester	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.:

: 05 Nos. of students cleared TET.

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to post Doctoral	Nil
Employed	Nil
-Campus selection	Nil
-Other than campus recruitment	Nil
Enterpreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : No
- c) Class rooms with ICT facility : No
- d) Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies : No

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes

33. Teaching methods adopted to improve student learning : Yes
 34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes
 35. SWOC analysis of the department and Future plans

Strengths:

- a. Friend, philosophy and guidance relation between teachers and students.
 b. Gradually increase enrollment with meritorious students.
 c. Separate departmental Library.
 d. Regular classes with remedial classes.

Weaknesses:

- a. Insufficient nos. of teaching faculty.
 b. Lack of adequate modern teaching tools.

Opportunities:

- a. Growing demand of the subject for teaching profession.

Challenges:

- a. To complete the vast courses of core and major with only two sanctioned post is a great challenge of the department.

Future plan: To enlarge our accommodation we are planing for modern technology in the teaching learning process.

Department of Education

1. Name of the department: Education
2. Year of Establishment: 1983 (General), 2000 (Major)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 3 (Three)

Position	sanctioned	Filled
Professors	×	Nil
Associate Professor	02	Nil
Assitant Professors	01	Nil

10. Faculty profile with name, qualification, designation, speculation,(D,Sc/D. Litt./Ph.D/M.Phil. etc.,

Name	Qualification	Designation	Specialization	No. of year of experience	No. of Ph.D students guided for the last 4 years
1. Mr. Mukunda Neog	M.A.Phil.	Associate Professor	History of Indian Education	20 Years	Nil

2. Mr. Jitul Dutta	M.A.	Associate Professor	History of Indian Education	20 years	Nil
3. Dr. (Mrs.) Dipalee Haflongbar	M. A. Ph.D	Assistant Professor	Teacher education	2 years	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%

13. Student -Teacher Ratio (programme wise):26:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.: 1(One)

16. Number of faculty with ongoing projects from

d) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

*** a) Publication per faculty**

Mr. Mukunda Neog

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs; Nil

* Chapter in Books:

* Books Edited: 05

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

Mr. Jitul Dutta

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs; Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

Dr. (Mrs. Dipalee haflongbar)

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
 - * Monographs; Nil
 - * Chapter in Books: Nil
 - * Books Edited: Nil
 - * Books with ISBN/ISSN numbers with details of publishers: Nil
 - * Citation Index: Nil
 - * SNIP: Nil
 - * SJR: Nil
 - * Impact factor: Nil
 - * h-index: Nil
20. Areas of consultancy and income generated: Faculty member provide honorary consultancy service to the local secondary school.
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards.... Nil
22. Student projects: Nil
a) Percentage of students who have done in-house projects including inter departmental/programme: 50%
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding a) National
b) International: Hold Popular Talk/Seminars/Conference periodically. Source of Funding is By State govt./NGO's/UGC etc.
26. Student profile programme/course wise:

Year	Name of the course/programme	Applications received	Selected	Enrolled	Pass percentage
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	(refer question no. 4)			*M	*F	
2013-2014	Major	18	13	9	4	90.00%
	Core	65	65	26	39	78.00%
2014-2015	Major	11	07	03	04	82.45%
	Core	61	61	32	29	81.00%
2015-2016	Major	14	08	03	05	70.00%
	Core	32	32	15	17	67.00%
2016-2017	Major	13	07	03	04	90.00%
	Core	64	64	35	29	81.00%

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
Annual	100%	Nil	Nil
Semester	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.:

: 08 Nos. of students cleared TET, 04 Nos. students cleared STET.

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to post Doctoral	Nil
Employed	Nil
-Campus selection	Nil
-Other than campus recruitment	
Enterpreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : No
- c) Class rooms with ICT facility : No
- d) Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies : No

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes

33. Teaching methods adopted to improve student learning : Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans

Strengths:

- a. Friend, philosophy and guidance relation between teachers and students.
- b. Gradually increase enrollment with meritorious students.
- c. Separate departmental Library.
- d. Regular classes with remedial classes.

Weaknesses:

- a. Insufficient nos. of teaching faculty.
- b. Lack of adequate modern teaching tools.

Opportunities:

- a. Growing demand of the subject for teaching profession.

Challenges:

- a. To complete the vast courses of core and major with only three sanctioned post is a great challenge of the department.

Future plan: To enlarge our accommodation we are planing for modern technology in the teaching learning process.

Department of History

1. Name of the department: History
2. Year of Establishment: 1983 (General), 2000 (Major)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 3 (Three)

Position	sanctioned	Filled
Professors	×	Nil
Associate Professor	01	Nil
Assitant Professors	02	Nil

10. Faculty profile with name, qualification, designation, speculation,(D,Sc/D. Litt./Ph.D/M.Phil. etc.,

Name	Qualification	Designation	Specialization	No. of year of experience	No. of Ph.D students guided for the last 4 years
1. Torun kr. Nath	M.A.Phil.	Associate Professor	Ancient Indian History	26 Years	Nil
2. Miss Chitralekha Devi	M.A.	Assistant Professor	Ancient Indian History	21 Years	Nil
3. Dr. Indraneel Pegu	M.A., Ph.D.	Assistant Professor -	Modern Indian History	2 years-	Nil -

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%
13. Student -Teacher Ratio (programme wise): 7:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.: 1(One)
16. Number of faculty with ongoing projects from
 - e) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil

*** a) Publication per faculty**

Mr. Torun Kr. Nath

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs; Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

Mrs. Chtralekha Devi

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: 06
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs; Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil

- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

Dr. Indraneel Pegu

* Number of papers published in peer reviewed journals (national / international) by faculty and students: 10

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs; Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

20. Areas of consultancy and income generated: Faculty member provide honorary consultancy service to the local secondary school.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... Nil

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: 50%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding a) National

b) International: Hold Popular Talk/Seminars/Conference periodically. Source of Funding is By State govt./NGO's/UGC etc.

26. Student profile programme/course wise:

Year	Name of the course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-2014	Major	15	12	07	05	90.00%
	Core	08	08	06	02	89.11%
2014-2015	Major	08	05	04	01	86.34%
	Core	01	01	01	Nil	100%
2015-2016	Major	101	03	01	Nil	100%
	Core	02	02	02	Nil	100%

2016-2017	Major	15	12	07	05	93.10%
	Core	09	09	05	04	86.11%

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
Annual	100%	Nil	Nil
Semester	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. :

: 05 Nos. of Students Cleared TET.

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to post Doctoral	Nil
Employed	Nil
-Campus selection	Nil
-Other than campus recruitment	
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : No
- c) Class rooms with ICT facility : No
- d) Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies : No

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes

33. Teaching methods adopted to improve student learning : Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans

Strengths:

- a. Friend, philosophy and guidance relation between teachers and students.
- b. Gradually increase enrollment with meritorious students.
- c. Separate departmental Library.
- d. Regular classes with remedial classes.

Weaknesses:

- a. Insufficient nos. of teaching faculty.
- b. Lack of adequate modern teaching tools.

□ **Opportunities:**

a. Growing demand of the subject for teaching profession.

□ **Challenges:**

a. To complete the vast courses of core and major with only three sanctioned post is a great challenge of the department.

□ **Future plan:** To enlarge our accommodation we are planing for modern technology in the teaching learning process.

Department of Political Science

1. Name of the department: Political Science
2. Year of Establishment: 1983 (General), 2000 (Major)
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 3 (Three)

Position	sanctioned	Filled
Professors	×	Nil
Associate Professor	03	Nil
Assitant Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, speculation,(D,Sc/D. Litt./Ph.D/M.Phil. etc.,

Name	Qualification	Designation	Specialization	No. of year of experience	No. of Ph.D students guided for the last 4 years
1. Mrs. Biju Kalita.	M.A.Phil.	Associate Professor	Public Administration	26 years	Nil
2. Mr. Anil Neog.	M.A.	Associate Professor	International Law	27 years	Nil
3. Mr. Badan Neog.	M.A.	Associate Professor	Political theory	23 years	Nil -

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%

13. Student -Teacher Ratio (programme wise): 29:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.: 1(One)
 16. Number of faculty with ongoing projects from
 f) National b) International funding agencies and grants received: Nil
 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
 18. Research Centre /facility recognized by the University: Nil
 19. Publications: Nil

*** a) Publication per faculty**

Mrs. Biju Kalita

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: 01
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs; Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

Mr. Anil Neog

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs; Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

Mr. Badan Neog

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs; Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

20. Areas of consultancy and income generated: Faculty member provide honorary consultancy service to the local secondary school.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... Nil

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: 50%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding a) National

b) International: Hold Popular Talk/Seminars/Conference periodically. Source of Funding is By State govt./NGO's/UGC etc.

26. Student profile programme/course wise:

Year	Name of the course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-2014	Major	25	19	18	01	93.09%
	Core	70	67	41	26	87.00%
2014-2015	Major	20	15	08	07	85.00%
	Core	80	71	41	30	81.00%
2015-2016	Major	18	15	09	06	74.00%
	Core	50	43	20	23	69.78%
2016-2017	Major	20	15	11	04	54.00%
	Core	110	104	50	54	50.00%

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
Annual	100%	Nil	Nil
Semester	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.:

: 01 no. of students cleared SLET and 20 Nos. of students cleared TET.

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to post Doctoral	Nil
Employed	Nil
-Campus selection	Nil
-Other than campus recruitment	Nil
Enterpreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : No
- c) Class rooms with ICT facility : No
- d) Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies : No

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes

33. Teaching methods adopted to improve student learning : Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans

Strengths:

- a. Friend, philosophy and guidance relation between teachers and students.
- b. Gradually increase enrollment with meritorious students.
- c. Separate departmental Library.
- d. Regular classes with remedial classes.

Weaknesses:

- a. Insufficient nos. of teaching faculty.
- b. Lack of adequate modern teaching tools.

Opportunities:

- a. Growing demand of the subject for teaching profession.

Challenges:

- a. To complete the vast courses of core and major with only three sanctioned post is a great challenge of the department.

Future plan: To enlarge our accommodation we are planing for modern technology in the teaching learning process.

Department of Sociology

11. Name of the department: English
 12. Year of Establishment: 1983 (General), 2000 (Major)
 13. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG
 14. Names of Interdisciplinary courses and the departments/units involved: Nil
 15. Annual/ semester/choice based credit system (programme wise): Semester
 16. Participation of the department in the courses offered by other departments: Nil
 17. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
 18. Details of courses/programmes discontinued (if any) with reasons: Nil
 19. Number of Teaching posts: 3 (Three)

Position	sanctioned	Filled
Professors	×	Nil
Associate Professor	03	Nil
Assitant Professors	Nil	Nil

20. Faculty profile with name, qualification, designation, speculation,(D,Sc/D. Litt./Ph.D/M.Phil. etc.,

Name	Qualification	Designation	Specialization	No. of year of experience	No. of Ph.D students guided for the last 4 years
1. Mr. Ananda Nath	M.A.Phil.	Associate Professor	General sociology	30 Years	Nil
2. Miss Lakhimi Boruah	M.A.	Associate Professor	Urban sociology	26 years	Nil
3. Mrs. Labanya Devi	M.A..	Associate Professor	North East india	22 years	Nil -

11. List of senior visiting faculty: Nil
 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%
 13. Student -Teacher Ratio (programme wise):1:200
 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
 15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.: 1(One)
 16. Number of faculty with ongoing projects from
 g) National b) International funding agencies and grants received: Nil
 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
 18. Research Centre /facility recognized by the University: Nil
 19. Publications: Nil

*** a) Publication per faculty**

Mr. Ananda Nath

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: 01
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs; Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

Mrs. Lakhimi Boruah

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: 04
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs; Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: 01
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

Mrs. Labanya Devi

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs; Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

20. Areas of consultancy and income generated: Faculty member provide honorary consultancy service to the local secondary school.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... Nil

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: 50%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: 01

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding a) National

b) International: Hold Popular Talk/Seminars/Conference periodically. Source of Funding is By State govt./NGO's/UGC etc.

26. Student profile programme/course wise:

Year	Name of the course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-2014	Major	30	22	06	16	93.10%
	Core	70	67	54	36	
2014-2015	Major	25	20	11	09	
	Core	110	99	54	45	
2015-2016	Major	27	20	10	10	
	Core	70	68	39	31	
2016-2017	Major	40	34	15	19	
	Core	120	116	55	65	

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
Annual	100%	Nil	Nil
Semester	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.:

: 10 Nos. of Students cleared TET.

29. Student progression

Student progression	Against % enrolled
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UG to PG	20%
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to post Doctoral	Nil
Employed	Nil
-Campus selection	Nil
-Other than campus recruitment	Nil
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library : Yes
 b) Internet facilities for Staff & Students : No
 c) Class rooms with ICT facility : No
 d) Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies : No

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes

33. Teaching methods adopted to improve student learning : Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans

Strengths:

- Friend, philosophy and guidance relation between teachers and students.
- Gradually increase enrollment with meritorious students.
- Separate departmental Library.
- Regular classes with remedial classes.

Weaknesses:

- Insufficient nos. of teaching faculty.
- Lack of adequate modern teaching tools.

Opportunities:

- Growing demand of the subject for teaching profession.

Challenges:

- To complete the vast courses of core and major with only three sanctioned post is a great challenge of the department.

Future plan: To enlarge our accommodation we are planing for modern technology in the teaching learning process.

Science section
Department of Botany

1. Name of the department: Botany
2. Year of Establishment: 2013-2014
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Yes
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 2 (Two)

Position	Non-sanctioned	Filled
Professors	×	Nil
Associate Professor	×	Nil
Assitant Professors	02	01

10. Faculty profile with name, qualification, designation, speculation, (D,Sc/D. Litt./Ph.D/M.Phil. etc.,

Name	Qualification	Designation	Specialization	No. of year of experience	No. of Ph.D students guided for the last 4 years
Mrs. Smritisikha Borah	M.Sc.	Assistant Professor	Microbiology	04	Nil
2. Miss Depamoni Mili	M.Sc.	Assistant Professor	Microbiology	04	Nil
3. Vacant	-	-	-	-	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 20%
13. Student -Teacher Ratio (programme wise) : 10.5:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.: Nil
16. Number of faculty with ongoing projects from
 - h) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

*** a) Publication per faculty**

Mrs. Smritisikha Borah

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

* Monographs Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index; Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

Miss Dipamoni Mili

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

* Monographs Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index; Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards.....: Nil

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: 45%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Year	Name of the course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-2014	Major	Nil	Nil	Nil	Nil	Nil
	Core	27	27	24	03	86.67%
2014-2015	Major	Nil	Nil	Nil	Nil	Nil
	Core	37	37	34	03	77.78%
2015-2016	Major	Nil	Nil	Nil	Nil	Nil
	Core	54	54	49	05	80.96%
2016-2017	Major	Nil	Nil	Nil	Nil	
	Core	75	75	68	07	Result waiting

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
Annual	100%	Nil	Nil
Semester	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to post Doctoral	Nil
Employed	Nil
-Campus selection	Nil
-Other than campus recruitment	Nil
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

a) Library

: No

b) Internet facilities for Staff & Students

: No

c) Class rooms with ICT facility

: No

- d) Laboratories : No
31. Number of students receiving financial assistance from college, university, government or other agencies : No
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes
33. Teaching methods adopted to improve student learning : Yes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes
35. SWOC analysis of the department and Future plans

Strengths:

- a. Friend, philosophy and guidance relation between teachers and students.
- b. Gradually increase enrollment with meritorious students.
- c. Regular classes with remedial classes.

Weaknesses:

- a. Insufficient nos. of teaching faculty.
- b. Lack of adequate modern teaching tools and laboratory.

Opportunities:

- a. Growing demand of the subject for teaching profession.

Challenges:

- a. To complete the vast courses of core and major with only two Non-sanctioned posts is a great challenge of the department.

Future plan: All corner efforts will be giving for the complete prosperous department.

Department of Chemistry

1. Name of the department: Chemistry
2. Year of Establishment: 2013-2014
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Yes
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 3 (Three)

Position	Non-sanctioned	Filled
Professors	×	Nil
Associate Professor	×	Nil
Assitant Professors	03	Nil

- 10 Faculty profile with name, qualification, designation, speculation,(D,Sc/D. Litt./Ph.D/M.Phil. etc.,

Name	Qualification	Designation	Specialization	No. of year of	No. of Ph.D
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				experience	students guided for the last 4 years
1. Miss Rasna Devi.	M.Sc., Ph.D.	Assistant Professor	Organic Chemistry	04	Nil
2. Mr. Gautom Saikia	M.Sc., M.Phil.	Assistant Professor	Physical Chemistry	04	Nil
3. Mr. Hirokhyoti Boruah	M.Sc.	Assistant Professor	Inorganic Chemistry	04	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%

13. Student -Teacher Ratio (programme wise): 10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.: Nil

16. Number of faculty with ongoing projects from

i) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

*** a) Publication per faculty**

Dr. (Miss) Rasna Devi.

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

* Monographs Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index; Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

Mr. Gautom Saikia

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
- * Monographs Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index; Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

Mr. Hirokjyoti Boruah

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
- * Monographs Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index; Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards.....: Nil

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: 45%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Year	Name of the course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-2014	Major	Nil	Nil	Nil	Nil	Nil
	Core	27	27	24	03	86.67%
2014-2015	Major	Nil	Nil	Nil	Nil	Nil
	Core	37	37	34	03	77.78%
2015-2016	Major	Nil	Nil	Nil	Nil	Nil
	Core	54	54	49	05	80.96%
2016-2017	Major	Nil	Nil	Nil	Nil	
	Core	75	75	68	07	Result waiting

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
Annual	100%	Nil	Nil
Semester	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to post Doctoral	Nil
Employed	Nil
-Campus selection	Nil
-Other than campus recruitment	Nil
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library : No
- b) Internet facilities for Staff & Students : No
- c) Class rooms with ICT facility : No
- d) Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies : No

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes

33. Teaching methods adopted to improve student learning : Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes
 35. SWOC analysis of the department and Future plans

Strengths:

- a. Friend, philosophy and guidance relation between teachers and students.
- b. Gradually increase enrollment with meritorious students.
- c. Regular classes with remedial classes.

Weaknesses:

- a. Insufficient nos. of teaching faculty.
- b. Lack of adequate modern teaching tools and laboratory.

Opportunities:

- a. Growing demand of the subject for teaching profession.

Challenges:

- a. To complete the vast courses of core and major with only two Non-sanctioned posts is a great challenge of the department.

- Future plan:** All corner efforts will be giving for the complete prosperous department.

Department of Mathematics

1. Name of the department: Mathematics
2. Year of Establishment: 2013-2014
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Yes
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 3 (Three)

Position	Non-sanctioned	Filled
Professors	×	×
Associate Professor	×	×
Assitant Professors	03	Nil

10. Faculty profile with name, qualification, designation, speculation,(D,Sc/D. Litt./Ph.D/M.Phil. etc.,

Name	Qualification	Designation	Specialization	No. of year of experience	No. of Ph.D students guided for the last 4 years
1. Mr. Probhat Hatimata	M.Sc.	Assistant Professor	Abstract Algebra/Number	04	Nil

			theory		
2. Miss Baby Senapati.	M.Sc.	Assistant Professor	Relativity	04	Nil
3. Champok Nath	M.Sc.	Assistant Professor	Graph Theory/Relativity	04	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%

13. Student -Teacher Ratio (programme wise):12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.: Nil

16. Number of faculty with ongoing projects from

j) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

* a) Publication per faculty

Mr. Probhat Hatimata

* Number of papers published in peer reviewed journals (national / international) by faculty and students: 05

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

* Monographs Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index; Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

Miss Baby Senapati

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

- * Monographs Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index; Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

Mr. Champok Nath

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
 - * Monographs Nil
 - * Chapter in Books: Nil
 - * Books Edited: Nil
 - * Books with ISBN/ISSN numbers with details of publishers: Nil
 - * Citation Index; Nil
 - * SNIP: Nil
 - * SJR: Nil
 - * Impact factor: Nil
 - * h-index: Nil
20. Areas of consultancy and income generated: Faculty member provide honorary consultancy service to the local secondary school.
21. Faculty as members in: Nil
- a) National committees b) International Committees c) Editorial Boards.....: Nil
22. Student projects: Nil
- a) Percentage of students who have done in-house projects including inter departmental/programme: 45%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: Nil
- b) International: Nil
26. Student profile programme/course wise:

Year	Name of the course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-2014	Major	Nil	Nil	Nil	Nil	Nil

	Core	27	27	24	03	86.67%
2014-2015	Major	Nil	Nil	Nil	Nil	Nil
	Core	37	37	34	03	77.78%
2015-2016	Major	Nil	Nil	Nil	Nil	Nil
	Core	54	54	49	05	80.96%
2016-2017	Major	Nil	Nil	Nil	Nil	
	Core	75	75	68	07	Result waiting

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
Annual	100%	Nil	Nil
Semester	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to post Doctoral	Nil
Employed	Nil
-Campus selection	Nil
-Other than campus recruitment	
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library : No
- b) Internet facilities for Staff & Students : No
- c) Class rooms with ICT facility : No
- d) Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies : No

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes

33. Teaching methods adopted to improve student learning : Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans

Strengths:

- a. Friend, philosophy and guidance relation between teachers and students.
- b. Gradually increase enrollment with meritorious students.
- c. Regular classes with remedial classes.

□ **Weaknesses:**

- a. Insufficient nos. of teaching faculty.
- b. Lack of adequate modern teaching tools and laboratory.

□ **Opportunities:**

- a. Growing demand of the subject for teaching profession.

□ **Challenges:**

- a. To complete the vast courses of core and major with only two Non-sanctioned posts is a great challenge of the department.

□ **Future plan:** All corner efforts will be giving for the complete prosperous department.

Department of Physics

1. Name of the department: Physics
2. Year of Establishment: 2013-2014
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Yes
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 3 (Three)

Position	Non-sanctioned	Filled
Professors	×	×
Associate Professor	×	×
Assitant Professors	03	-

10. Faculty profile with name, qualification, designation, speculation,(D,Sc/D. Litt./Ph.D/M.Phil. etc.,

Name	Qualification	Designation	Specialization	No. of year of experience	No. of Ph.D students guided for the last 4 years
1. Mrs. Angelika Panyang Narah.	M.Sc.	Assistant Professor	Solid State Physics	04	Nil
2. Mr. Bubul Borah	M.Sc.	Assistant Professor	Nuclear Physics	04	Nil
1. Mr. Richard Borah	M.Sc.	Assistant Professor	Condense meta physics & electronics	04	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%

13. Student -Teacher Ratio (programme wise):10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.: Nil

16. Number of faculty with ongoing projects from

k) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

*** a) Publication per faculty**

Mrs. Angelika Panyang Narah

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

* Monographs Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index; Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

Mr. Bubul Borah

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

* Monographs Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

- * Citation Index; Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

Mr. Richard Borah

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
- * Monographs Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index; Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

20. Areas of consultancy and income generated: Faculty member provide honorary consultancy service to the local secondary school.

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards.....: Nil

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: 45%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Year	Name of the course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-2014	Major	Nil	Nil	Nil	Nil	Nil
	Core	27	27	24	03	86.67%
2014-2015	Major	Nil	Nil	Nil	Nil	Nil
	Core	37	37	34	03	77.78%
2015-2016	Major	Nil	Nil	Nil	Nil	Nil

	Core	54	54	49	05	80.96%
2016-2017	Major	Nil	Nil	Nil	Nil	
	Core	75	75	68	07	Result waiting

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
Annual	100%	Nil	Nil
Semester	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to post Doctoral	Nil
Employed	Nil
-Campus selection	Nil
-Other than campus recruitment	
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library : No
 b) Internet facilities for Staff & Students : No
 c) Class rooms with ICT facility : No
 d) Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies : No

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes

33. Teaching methods adopted to improve student learning : Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans

Strengths:

- a. Friend, philosophy and guidance relation between teachers and students.
 b. Gradually increase enrollment with meritorious students.
 c. Regular classes with remedial classes.

Weaknesses:

- a. Insufficient nos. of teaching faculty.
 b. Lack of adequate modern teaching tools and laboratory.

Opportunities:

a. Growing demand of the subject for teaching profession.

□ **Challenges:**

a. To complete the vast courses of core and major with only two Non-sanctioned posts is a great challenge of the department.

□ **Future plan:** All corner efforts will be giving for the complete prosperous department.

Department of Statistics

1. Name of the department: Statistics
2. Year of Establishment: 2013-2014
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Yes
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts: 2 (Two)

Position	Non-sanctioned	Filled
Professors	×	×
Associate Professor	×	×
Assitant Professors	02	01

10. Faculty profile with name, qualification, designation, speculation,(D,Sc/D. Litt./Ph.D/M.Phil. etc.,

Name	Qualification	Designation	Specialization	No. of year of experience	No. of Ph.D students guided for the last 4 years
1. Mr. Suresh Doloi	M.Sc.	Assistant Professor	Operation research	04	Nil
2. Mr. Ankur Mahanta.	M.Sc.	Assistant Professor	Econometrics & Reliability theory	04	Nil
3. Vacant	-	-	-	-	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%

13. Student -Teacher Ratio (programme wise):3:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.: Nil

16. Number of faculty with ongoing projects from

1) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

*** a) Publication per faculty**

Mr. Suresh Doloj

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

* Monographs Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index; Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

Mr. Ankur Mahanta

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

* Monographs Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index; Nil

* SNIP: Nil

* SJR: Nil

* Impact factor: Nil

* h-index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards.....: Nil

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: 45%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Year	Name of the course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-2014	Major	Nil	Nil	Nil	Nil	Nil
	Core	27	27	24	03	86.67%
2014-2015	Major	Nil	Nil	Nil	Nil	Nil
	Core	37	37	34	03	77.78%
2015-2016	Major	Nil	Nil	Nil	Nil	Nil
	Core	54	54	49	05	80.96%
2016-2017	Major	Nil	Nil	Nil	Nil	
	Core	75	75	68	07	Result waiting

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
Annual	100%	Nil	Nil
Semester	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to post Doctoral	Nil
Employed	Nil
-Campus selection	Nil
-Other than campus recruitment	Nil

Entrepreneurship/Self-employment	30%
----------------------------------	-----

30. Details of Infrastructural facilities

- a) Library : No
 b) Internet facilities for Staff & Students : No
 c) Class rooms with ICT facility : No
 d) Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies : No

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes

33. Teaching methods adopted to improve student learning : Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans

Strengths:

- Friend, philosophy and guidance relation between teachers and students.
- Gradually increase enrollment with meritorious students.
- Regular classes with remedial classes.

Weaknesses:

- Insufficient nos. of teaching faculty.
- Lack of adequate modern teaching tools and laboratory.

Opportunities:

- Growing demand of the subject for teaching profession.

Challenges:

- To complete the vast courses of core and major with only two Non-sanctioned posts is a great challenge of the department.

Future plan: All corner efforts will be giving for the complete prosperous department.

Department of Zoology

- Name of the department: Zoology
- Year of Establishment: 2013-2014
- Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): UG
- Names of Interdisciplinary courses and the departments/units involved: Nil
- Annual/ semester/choice based credit system (programme wise): Semester
- Participation of the department in the courses offered by other departments: Yes
- Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
- Details of courses/programmes discontinued (if any) with reasons: Nil
- Number of Teaching posts: 01(One)

Position	Non-sanctioned	Filled
Professors	×	Nil
Associate Professor	×	Nil
Assitant Professors	01	02

10. Faculty profile with name, qualification, designation, speculation,(D,Sc/D. Litt./Ph.D/M.Phil. etc.,

Name	Qualification	Designation	Specialization	No. of year of experience	No. of Ph.D students guided for the last 4 years
1. Mr. Birinchi Hazarika	M.Sc.	Assistant Professor	Neurobiology	04	Nil
2. Vacant	-	-	-	-	-
3. Vacant	-	-	-	-	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%

13. Student -Teacher Ratio (programme wise):12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.: Nil

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

*** a) Publication per faculty**

Mr. Birinchi Hazarika

* Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

* Monographs Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index; Nil

- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

26. Student profile programme/course wise:

Year	Name of the course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-2014	Major	Nil	Nil	Nil	Nil	Nil
	Core	27	27	24	03	86.67%
2014-2015	Major	Nil	Nil	Nil	Nil	Nil
	Core	37	37	34	03	77.78%
2015-2016	Major	Nil	Nil	Nil	Nil	Nil
	Core	54	54	49	05	80.96%
2016-2017	Major	Nil	Nil	Nil	Nil	
	Core	75	75	68	07	Result waiting

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other state	% of students from abroad
Annual	100%	Nil	Nil
Semester	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to post Doctoral	Nil
Employed	Nil
-Campus selection	Nil
-Other than campus recruitment	
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library : No
- b) Internet facilities for Staff & Students : No
- c) Class rooms with ICT facility : No
- d) Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies : No
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Yes
33. Teaching methods adopted to improve student learning : Yes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes
35. SWOC analysis of the department and Future plans

Strengths:

- a. Friend, philosophy and guidance relation between teachers and students.
- b. Gradually increase enrollment with meritorious students.
- c. Regular classes with remedial classes.

Weaknesses:

- a. Insufficient nos. of teaching faculty.
- b. Lack of adequate modern teaching tools and laboratory.

Opportunities:

- a. Growing demand of the subject for teaching profession.

Challenges:

- a. To complete the vast courses of core and major with only two Non-sanctioned posts is a great challenge of the department.

- Future plan:** All corner efforts will be giving for the complete prosperous department.

XXXXXXXXXXXXXX

PART-IV

POST

ACCREDITATION

INITIATIVES

POST ACCREDITATION INITIATIVES

As per the previous suggestion of the Peer Team of the NAAC visited on the 22nd & 23rd Dec 2004, the College had already introduced Science faculty with permission of Dibrugarh University from 2013 onwards.

Most of the teachers are actively engaged in research oriented activities such as paper publications, field reports, U.G.C sponsored projects etc.

- i. The College library has been computerized for which the College has been financed by the U.G.C.
- ii. Each department of the College possesses separate rooms for interaction & discussion.
- iii. The College has constructed two hostels for girls with the financial assistance of the U.G.C.
- iv. The College has motivated the students for the games, sports, seminars and other cultural activities. As a result the student secured second in boxing at University level competition.
- v. The NSS unit of the College has participated in the cleanliness mission of the Hon'ble prime minister with Sri Sarbananda Sonowal, State minister of Youth&Sports, Govt. of India at Majuli College, Kamalabari, Assam.
- vi. The Distance Education under jurisdiction of Dibrugarh University has been going on in seven faculties and has produced a number of first class scholars including 1st class first and Ist class second in Assamese under Dibrugarh University.
- vii. The College has managed for remedial/tutorial/extra classes for the students of the weaker sections preferably SC/ST and OBC.
- viii. Several Committees work independently on awareness programs.
- ix. College has organized a "Workshop on Conversational English" on Feb16,2016 in which Dr. Devabrata Sharma, Principal, Jorhat College & Chief editor of Assamiya Jatiya Abhidhan, delivered his fiery speech on communicative English for promotional purpose of the teachers and students and instructed to establish Indianized version of English called Indian Writing in English.
- x. Auditorium was constructed with the help of the UGC.
- xi. Computerised Library has been introduced.
- xii. Virtuous Class room came in to existence.

- xiii. Internet facilities have been provided to all related with College.
- xiv. Two (02) Girls Hostels were made.
- xv. Conference Hall was constructed.
- xvi. Extension of Administrative building was made.
- xvii. Boundary wall around the college campus was made.
- xviii. Two UGC sponsored National Seminars were held in 2009 and 2010.
- xix. Formation of 34 Committees as per apex court / DHE order/others such as-- Sexual Harassment Cell, Women Cell etc.
- xx. Various programs have been organized by several committees from time to time.
- xxi. The UGC sponsored Projects were still not done by the faculties.
- xxii. Three teachers are appointed against the each department.
- xxiii. Departmental library consists more than 1800/books/journals preferably for major students.
- xxiv. Botanical Garden was nurtured.
- xxv. Music College has been opened.
- xxvi. The college has adopted 5 High schools to nurture the students at grass root level.
- xxvii. Museum was made to keep the existing generations up to date with the past.

MUSEUM

Rangachahi College Museum that came in to existence in 2015 under the guidance of the Principal of the College has created a glorious revolution in the history of this college in which several utensils/objects have been kept preserved for the generations next to come. The college museum contains some valuables stones, postal tickets of various countries, coins, wooden craft, bamboo made objects, ladies ornaments and dresses, and various others to keep the existing generations up to date with the passage of time. Majuli is known for the wooden bamboo made objects and cultural culminations all over India. Here lies a list of some of the valuable objects of the museum.

Bamboo made mask: Chair, Sofa, Table, Jokai-khalueo, Fishing, Palah-Juluki, Uvati, Dingora, Pauri, Khoka, Ban, Kholah, Barokhi, Chalani and Ghani.

Bamboo made Agricultural Materials:

Moi, Dolimara, Okhon, Juwali, Bindha, Borchalani, Kohna, Ploughingatick, Chamari, Jabaka, Taka, Lahani.

Bamboo made House Materials:

Kharahi, Kariya, Bamboo Fan, Pasi, Japi, Dola, Kula, Chalani, Dhari, Don, Muha.

Wooden Materials:

Khundana, Pida, Kuhona, Kharaon, Ural, Box, Dheki, Almirah, Hata, Chair, Table, Koruka, Bench, Tool, Thogi, Thapana.

Decorative Materials: Deer head, Horn.

Cultural : Drum, Khol, Doba, Tal, Fofora, Bahi, Pepa, Bahi, Sutali, Gogana, Gajang, Tokari, Nagara, Tabla, Bahi, Mekhala Chadars, Reha, Mising Galuk, Ribik Garo etc.

BOTANICAL GARDEN

Rangachahi College has planted a Botanical Garden (Medicinal Plants/ Garden) in an acre of 30000 square feet that enriches not only the natural beauty of this locality but also becomes highly useful and medicinal for all those suffering from various sorts of ailments. The rural people are given its assistance free of cost as and when they require it for their sound health. Despite various flowers, plants and herbs the garden possesses some valuable medicinal plants that are rarely found elsewhere. some of these valuable plants are listed here for information.

English Name**Botanical Name**

1. Merr	<i>Tylophora indica</i>
2. Hog Plum	<i>Spondias pinnata</i>
3. Emblic Myrabalan	<i>Phyllanthus emblic</i>
4. Rich ex Walp	<i>Anthocephalus chinensis</i>
5. Bennet	<i>Derris indica</i>
6. Benth	<i>Albizia odoratissima</i>
7. Peacock Flower	<i>Caesalpinia pulcherrima</i>
8. Gold mohur Tree	<i>Delonix regia</i>
9. Mazz	<i>Cinnamomum glaucescens</i>
10. Devil's Tree	<i>Alsotonia scholaris</i>
11. Fern	<i>Diplazium esculentum</i>

12.	Wild	<i>Acacia farnesiana</i>
13.	Hook	<i>Litsea salicifolia</i>
14.	Pers	<i>Kalanchoe pinnata</i>
15.	Spreng	<i>Leucas plukenetii</i>
16.	Periwinkle	<i>Catharanthus roseus</i>
17.	Coconut Tree	<i>Cocos nucifera</i>
18.	Mulberry	<i>Morus alba</i>
19.	Roxb	<i>Mentha sativa</i>
20.	Standley	<i>Lagenaria siceraria</i>
21.	Banghalensis	<i>Beta vulgaris</i>
22.	Ham ex Hook	<i>Clematis cadmia</i>
23.	Rich ex Walp	<i>Anthocephalus chinensis</i>
24.	Urban	<i>Centella asiatica</i>
25.	Big Brinjal	<i>Solanum melongena</i>
26.	Poaceae	<i>Bambusa balcooa Roxb.</i>
27.	Laws	<i>Rhamnus nepalensis</i>
28.	Tiruv	<i>Catunaregum spinosa</i>
29.	Lev	<i>Chrystella parasitica</i>
30.	Arecaceae	<i>Calamus floribundus Griff</i>
31.	Forst	<i>Cordia dichotoma</i>
32.	Verbenaceae	<i>Clerodendrum viscosum</i>
33.	Euphorbiaceae	<i>Phyllanthus urinaria</i>
34.	Merr	<i>Ananas comosus</i>
35.	Nodiflora	<i>Alternanthera sessilis</i>
36.	Combretaceae	<i>Quisqualis indica</i>

37. Lamk *Ipomoea batatas*
38. Clusiaceae *Garcinia lancaefolia*
39. Touch Me Not Plant *Mimosa pudica*
40. The Silk Cotton Tree *Bombax ceiba*
41. Combretaceae *Terminalia citrine*
42. Javanica *Sambucus hookeri*
43. Ratundifolia D.C *Hydrocotyle sibthor Pioides*
44. Moraceae *Streblus asperlour*
45. Vitaceae *Cissus quadrangularis*

- **Audited Income & Expenditure of the College:**

Sl. No.	Head Wish	2008-2009	2009-2010	2010-2011
1	General Fund	9,40,001	14,44,186	7,49,559
2	Library Fund	5,44,100	57,777	1,13,893
3	Game Fund	21,900	30,742	30,502
4	Union Fund	39,520	50,005	45,100
5	Magazine Fund	26,400	20,400	29,820
6	Development Fund	46,8413	52420	77550
7	Common Room Fund	12,270	10,260	15,090
8	Tuition Fund	2,42,980	1,61,640	326520
9	Examination Fund	10,3390	114652	87100
10	UGC Fund	1603839	1461445	6843216
11	State Govt. Fund	Nil	1036215	867933
12	Distance Fund	Nil	Nil	Nil

- **Audited Income and Expenditure Statement of the college:**

Particulars	2011-2012	2012-2013	2013-2014	2014-2015
Library	67,275	57,600	94,066	80,471
General Fund	20,56,776	27,18,515	34,07,270	37,63,692
Game	37,600	60,100	33,213	30,985
Student Union	54,090	70,952	82,250	1,35,550
Magazine	36,180	12,365	26,160	37,550
Development	5,53,900	2,07,175	2,04,740	6,21,905
Common	18,110	13,830	22,600	25,950

Tuition Fee	4,98,320	2,84,160	3,76,240	3,18,120
Examination	1,35,235	1,41,850	1,52,730	2,46,626
Distance	Nil	5,52,867	7,62,650	11,34,681
UGC	47,96,913	30,61,150	6,23,000	29,39,000
State Govt.	9,80,000	19,49,544	6,09,836	99,50,000

• **List of the Purchased Books / Journals for the Library:**

Sl. No.	Year	Ref. Books	Journals	Others Books	Total	Price of Books & Jrls.
1	2007	105	05	209	414	50,039.00
2	2008	10	05	72	82	16,270
3	2009	408	05	1227	1635	3,13,369.00
4	2010	106	05	321	427	1,12,793.00
5	2011	206	10	620	826	1,09,986.00
6	2012	114	10	342	456	97,072.00
7	2013	185	10	555	740	1,06,530.00
8	2014	203	10	612	815	1,24,582.00
9	2015	28	10	86	114	21,653.00
Total Rs.=9,52,294.00						

Arts Stream:-

The Departmental Library:

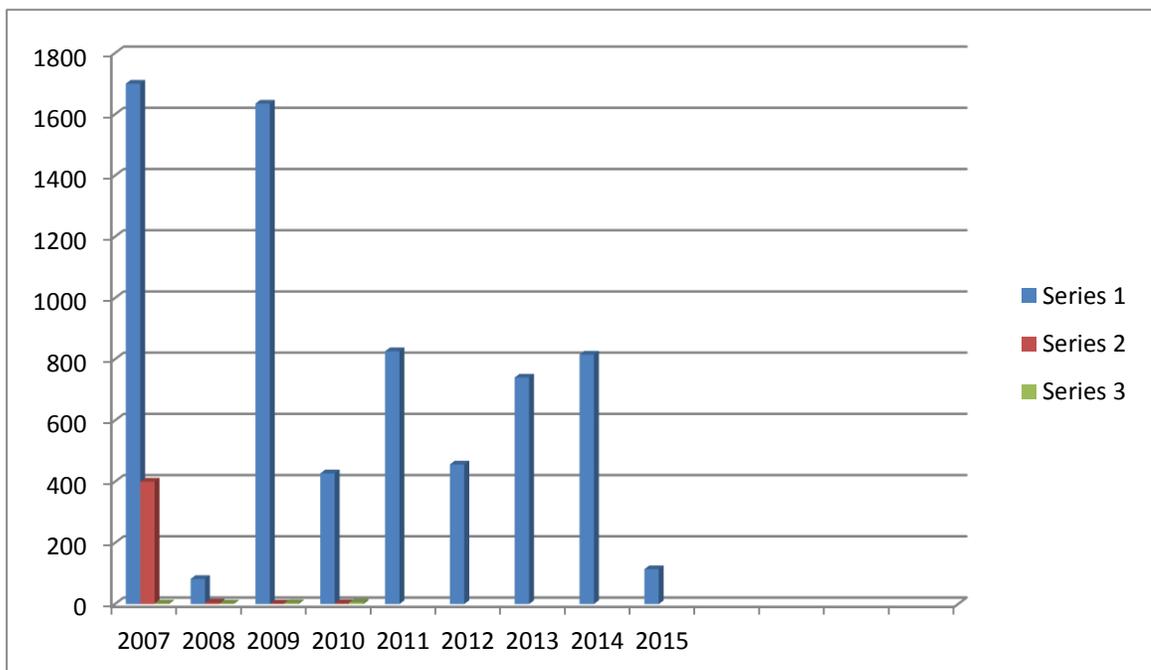
Sl. No.	Department	Nos. of Books	Journals	Total Books & Journal
1	Sociology	450	15	465
2	Education	300	15	315
3	Assamese	275	03	278
4	Pol. Science	150	03	153
5	Economics	180	04	184
6	History	215	04	219
7	English	235	15	250

Science Stream:-

• **The Departmental Library:**

The Number of Books in the Departmental Library: **Nil**

Diagram of College Library



Year Wise Purchased Number of Books

XXXXXX

6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my Knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution



(Dr. Nava Kumar Gam)

Principal
Rangachahi College
Majuli

With seal:

Place: Rangachahi, Majuli.

Date:

NAME OF THE 1ST CLASS STUDENTS
RANGACHAHI COLLEGE, RANGACHAHI, MAJULI

(i) Arts Stream (Current academic Year/2016)

MAJOR: ASSAMESE

Sl. No.	Name of Students	Class	Roll No	%	Rank
1	BOBI KALITA	1 st Class	17415043	67.35%	86
2	BUPARAM PAYENG	1 st Class	17415009	66.43%	98
3	TULUMONI NATH	1 st Class	17415069	65.93%	105

MAJOR: ECONOMICS

Sl. No.	Name of Students	Class	Roll No	%	Rank
1	BINUD KAMAN	1 st Class	17415008	65.14%	87

MAJOR: EDUCATION

Sl. No.	Name of Students	Class	Roll No	%	Rank
1	RUMI NATH	1 st Class	17415062	70.57%	86
2	TULIKA BORUAH	1 st Class	17415068	64.71%	164
3	JAYA NARAH	1 st Class	17415045	63.93%	175
4	PARTHA PRATIM BORUAH	1 st Class	17415028	62.07%	200

MAJOR: HISTORY

Sl. No.	Name of Students	Class	Roll No	%	Rank
1	PRONAB NATH	1 st Class	17415032	75.07%	7

MAJOR: POLITICAL SCIENCE

Sl. No.	Name of Students	Class	Roll No	%	Rank
1	UTTAM NARAH	1 st Class	17415040	78.79%	5
2	MADHURJYA MILI	1 st Class	17415021	74.64%	38
3	PARASH NATH	1 st Class	17415027	70.00%	99
4	MONI CHETRY	1 st Class	17415022	68.43%	119
5	NITUSHRI BORAH	1 st Class	17415049	67.64%	130
6	ABHIJIT PAYENG	1 st Class	17415001	67.21%	136
7	BHAGYASHRI NATH	1 st Class	17415042	66.64%	144
8	JITUPABAN NATH	1 st Class	17415018	66.21%	150
9	ASHIM NATH	1 st Class	17415007	65.79%	155

MAJOR: SOCIOLOGY

Sl. No.	Name of Students	Class	Roll No	%	Rank
1	ANITA NATH	1 st Class	17415041	74.14%	17
2	SIKHAMONI NATH	1 st Class	17415066	71.50%	34
3	MINAKCHI CHALIHA	1 st Class	17415047	70.29%	44
4	PRIYANKI NATH	1 st Class	17415058	67.86%	65
5	SUPRIYA DEVI	1 st Class	17415067	67.36%	71
6	PUJA BORAH	1 st Class	17415060	67.07%	74
7	ARUN NATH	1 st Class	17415006	63.50%	115
8	NOMITA NARAH	1 st Class	17415050	63.50%	115
9	PINKI PRASAD	1 st Class	17415054	63.14%	120
10	DIPOM BORUAH	1 st Class	17415014	62.36%	130
11	SANSITA NATH	1 st Class	17415064	62.00%	134

(i) Science Stream (Current year/2016):-

SL N O.	NAME OF STUDENT	CLASS	SUBJECT (CORE)	YEAR	REM
1	BIDYUT NATH	1 st Class	CORE	2016	
2	CHINMOY SAIKIA	1 st Class	CORE	2016	
3	DEEPJYOTI BARUAH	1 st Class	CORE	2016	
4	DEBAJIT KALITA	1 st Class	CORE	2016	
5	DHRUBA JYOTI BORAH	1 st Class	CORE	2016	
6	JATINDRA NATH KAMAN	1 st Class	CORE	2016	
7	KHANINDRA NATH	1 st Class	CORE	2016	
8	KIRON TAMULI	1 st Class	CORE	2016	
9	MADHBA BORAH	1 st Class	CORE	2016	
10	MAKHAN NATH	1 st Class	CORE	2016	

11	MANASH PROTIM NATH	1 st Class	CORE	2016	
12	MUKUNDA MADHAB NATH	1 st Class	CORE	2016	
13	PARAG JYOTI SAIKIA	1 st Class	CORE	2016	
14	RIPUN NATH	1 st Class	CORE	2016	
15	SUNIL PADUN	1 st Class	CORE	2016	
16	UTTAM NATH	1 st Class	CORE	2016	
17	MONALISHA DEKA	1 st Class	CORE	2016	



ACADEMIC CALENDER

Rangachahi College
(From-January to December,2016)

Date (S)	Activities
1 st January,2016	1. Commencement of Even Semester Class. 2. Notification of Class Routine, Course plans, etc.
7 th – 13 th January 2016	College week
16 th – 30 th January,2016	Field Work by the Departments.
31 st January, 2016	Evaluation of Progress of Courses of Academic Departments.
28 th February, 2016	Evaluation of Progress of Courses of Academic Departments
1 st – 15 th March,2016	1. 1 st Sessional Examination of 2 nd , 4 th , & 6 th Semester of B.A./B.Sc. Programmers. 2. Seminar, Group Discussion.
20 th March,2016	Notification of 1 st Sessional Examination Marks by the Departments of 2 nd ,4 th & 6 th Semesters.
20 th –30 th March, 2016	1. Higher Secondary 1 st Year Examination (Following the Schedule of AHSEC). 2. Completion of Income Tax Procedure.
31 st March, 2016	Evaluation of Progress of Courses of Academic Departments.
10 th – 19 th April,2016	Declaration of H.S. 1 st Year Examination Result.
20 th April, 2016	Form Fill-Up of B.A./B.Sc. End Semester examination of 2 nd , 4 th & 6 th Semester (Following the circular of the University).
21 st – 29 th April,2016	2 nd Sessional Examination of 2 nd , 4 th , & 6 th Semester.
30 th April, 2016	1. Evaluation of Progress of courses of the Academic Departments. 2. Seminar, Group Discussion. 3. Completion of Even Semester Classes of B.A/B.Sc. Programs.
2 nd May,2016	Commencement of H.S. 2 nd Year class.
5 th May,2016	Notification of 2 nd Sessional Examination Marks by the Departments.
10 th May, 2016	Submission of Internal Assessment Marks to the Examination Board.
11 th May,2016 onward	1. Admission of B.A. /B.Sc. 1 st Semester and H.S. 1 st Year Class. 2. End Semester Examination of B.A. /B.Sc. Program (Following the circular of the University).
15 th May,2016	Submission of Internal Assessment Marks to the University (Following by University Circular).
1 st – 30 th June, 2016	Admission of B.A. /B.Sc. 3 rd and 5 th Semester classes.
30 th June, 2016	Submission of Annual Budget for the Year -2016-17
1 st – 31 st July, 2016	Summer Vacation.
1 st August,2016	Re-commencement of the 1 st ,3 rd and 5 th Semester Classes.
20 th – 25 th August,2016	1. Submission of Registration Forms and Affiliation Fee to the University of 1 st Semester Students. 2. Submission of Affiliation and Registration Forms and Fees of H.S. 1 st Year to AHSEC.
25 th – 31 st August,2016	1. Students Union Election (Any one day) 2. Seminar, Group Discussion.

31st August,2016	Evaluation of Progress of Courses of the Academic Departments.
1st –10th September,2016	1 st Sessional Examination of B.A. /B.Sc. 1 st ,3 rd and 5 th Semester
15th September,2016	Notification of 1 st Sessional Examination Marks.
25th-30th September,2016	Seminar, Group Discussion.
5th – 10th October,2016	Filling –Up of Examination Forms of End Semester examination
10th – 15th October,2016	2 nd Sessional Examination of B.A. /B.Sc. Programmers.
15th October,2016	Submission of examination Forms of End semester examination to University
16th – 20th October,2016	Notification of 2 nd Sessional Examination Marks of 1 st ,3 rd and 5 th Semester of B.A. /B.Sc. Programs.
21st – 29th October,2016	Submission of Internal Assessment Marks to Examination Board
30th October,2016	1. Submission of Supplementary Budget to the DHE for the Year -2016-17 2. Completion of odd Semester Class of B.A/B.Sc. Programs of 1 st ,3 rd and 5 th Semester.
5th November,2016	Submission of Internal Assessment Marks of 1 st ,3 rd and 5 th Semester to University.
6th November,2016	Celebration of Foundation Day of the College
10th November,2016	Form Fill-Up of Higher Secondary Final Year Examination (Following the circular of AHSEC).
13th November,2016	End Semester Examination of B.A. /B.Sc. Programs of 1 st ,3 rd and 5 th Semester. (Following the Circular of the University).
15th November,2016	Higher Secondary Final Year Test examination.
26th – 30th November,2016	Declaration of Result of Higher Secondary Final Year Test examination.
1st – 31st December,2016	Semester End Vacation for the Teaching Staff of the College.

Sd/-

Dr.Nava Kr. Gam
Principal
Rangachahi College.

Sd/-

Ananda Nath
Academic In-Charge
Rangachahi College.

011031, 011031, 011031, 011031
011031, 011031, 011031, 011031



वैदिकीयस्य संस्थानं उद्योग
UNIVERSITY GRANTS COMMISSION
SARADWASTI - ZAFAR KHAN
NEW DELHI-110 002

November, 2004

F. 5-214/2004 (P2-9)

The Registrar
Dibrugarh University,
Dibrugarh-786 014, Assam.

Subj: List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No. DUAG/UCD/JGC/002(0&12)
DUAG/2004/144 dated 15-03-2004 on the subject cited above and to say that the name of
the following College has been included in the list of Colleges prepared under Section 2 (f)
of the UGC Act, 1956 under the head Non-Government Colleges leading upto Bachelor's
Degree:-

Name of the College	Year of Establishment	Remarks
Rangachuchi College, Rangachuchi, Majuli, Jorhat-785 194 (Assam).	1985	The College is eligible to receive Central assistance in terms of the letter framed under Section 12 (B) of the UGC Act 1956.

The documents submitted by the College at this regard have been accepted by the
Commission.

Yours faithfully,

(Mrs. Himil Gidaru)
Under Secretary

Copy to:-

1. The Principal, Rangachuchi College, Rangachuchi, Majuli, Jorhat-785 194 (Assam).
2. The Secretary, Government of India, Ministry of Human Resource Development,
Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Deputy Secretary, UGC, North-Eastern Regional Office, 3rd Floor, House 102, Bental
Block-5, Balaia-Basistha Road, Dispur, Gauhati-781 006 (Assam)
4. Section Officer, PD-II Section, UGC, New Delhi.
5. All Sections, UGC, New Delhi.
6. Guard file

(Prem Chand)
Section Officer

Principal S. S. S. S.
Rangachuchi College

Report on Institutional Accreditation of Rangachahi College, Majuli, District Jorhat, Assam

Report on Institutional Accreditation
of
RANGACHAHI COLLEGE
P.O. Rangachahi, Majuli, District Jorhat, ASSAM

22nd - 23rd December, 2004

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

2/4 Dr. Rajkumar Road, P.O. Box No. 1075, Rajajinagar, Bangalore

NAAC Peer Team Report of Rangachahi College, P.O. Rangachahi, Majuli, District Jorhat, Assam, 2004-05

Report on Institutional Accreditation
of
RANGACHAHI COLLEGE
P.O. Rangachahi, Majuli, District Jorhat, ASSAM

Section I: Preface

Rangachahi College, Rangachahi in Jorhat District of Assam volunteered for assessment and accreditation by NAAC and submitted its Self-Study Report to NAAC in 2003. NAAC constituted a peer team consisting of Prof. Branchi N. Pahan, Vice-Chancellor, North Orissa University, Takatpur, Baripada as Chairman, Dr. I.C. Jena, Former Reader and Head of the Department of Commerce, M.P.C. Autonomous College, Takatpur, Baripada, Orissa as Member and Prof. D. Harinrayana, I/c Director, School of Distance Education, Andhra University, Visakhapatnam as the Member-Coordinator. The Peer Team, after analysing the Self-Study Report, visited the college during 22 - 23 December, 2004. The team perused the relevant documents and ascertained the existing infrastructural facilities in the college. After interaction with the college community, the team's observations are as follows:

Rangachahi College was started in 1987 with the objectives of imparting quality higher education to the students in the backward and remote tribal area of Rangachahi in the Sub-division of Majuli, which is considered to be the largest

S.A.C. (T) for Govt. Rajendra College, Durgam, Dist. Bidar, 585107

Criterion – 2 : Teaching, Learning and Evaluation :

The students are admitted based purely on their academic record. However, in case of selection of major courses, a selection test is held. Teachers also lend personal counselling. There is no provision for remedial / bridge courses for educationally / socially disadvantaged students. The performance of the students is monitored through class room tests, unit tests, class seminars, etc. Lecture method is pervasively used and supplemented by seminars. Advance learners are encouraged by the faculty. The teaching plan is drawn by the committee with the Principal as Chair-person. The college worked for 124 days only during the last year due to floods out of which 112 days constituted teaching days. The evaluation methods are communicated to the students at the beginning of the year. Teachers are recruited through advertisement and interview. Temporary teachers are appointed on ad-hoc basis by the Governing Body. Nine teachers participated in seminars / conferences during the last three years. Teachers submit self-appraisal report annually, which will be scrutinised by the Principal. Accordingly improvements are suggested. The college conducted one state level conference. The teachers are deputed for attending refresher courses and orientation programmes to update themselves in their respective subjects.

Criterion – 3 : Research, Consultancy and Extension :

Teachers are encouraged to do research by way of adjusting the teaching schedule. A few teachers are active in research. Consultancy does not exist. The college provides for limited extension activities in the areas of blood donation camps, Vis-

hnp

National Curriculum Framework for School Education

mix and health awareness through conducting camps in Reiki, an indigenous medicine system. The college has does not have NSS or NCC.

Criterion – 4 : Infrastructure and Learning Resources :

A committee constituted for the purpose supervises construction of new buildings and maintenance of the existing buildings. The campus is kept clean. The college has a library for both degree and HS students with 5,265 books. It has an Advisory Committee. There is neither a book bank facility nor the library is inter-connected with other libraries. The library works from 9:00 a.m. to 4:00 p.m. on working days. There is no computer centre in the college and the library is not computerised. An Alumnus of the college provides health care to the students. The college has facilities for sports and games. Competition in football in the name of Rangachahi Annachalk Kriya Santha is held regularly in the college. The students also participate in the competitions. Hostel for girls with limited capacity is available in the campus but there is no provision for boys hostel.

Criterion – 5 : Student Support and Progression :

The college publishes its prospectus annually, which contains brief history of the college, names of the faculty members, scholarships / awards available, rules and regulations, fee structure etc. Both central and state government scholarships are available. During 2023-24, 20 students of SC category, 175 students of ST category and 78 students under OBC category received financial assistance through respective scholarships. The college has no employment and placement service.

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NAAC Peer-Team Report on Rangachari College, P.O. Rangachari, Mandla, Dist. S.P. (M.P.) 491001

cell. Teachers informally motivate the students towards self-employment. The college has an Alumni Association started in 2002. It meets around 5 times a year. It is active in assisting the college in building the infrastructure, albeit it is not registered. The success rate is around 90 per cent. The dropout rate works out to 15 per cent.

Criterion – 6 : Organisation and Management :

The college has a Governing Body. The administration is run by various sub-committees constituted with the Principal as the convener. The Principal monitors the performance of both the teaching and non-teaching staff. The fee structure is as fixed by the government. The college has an internal auditing mechanism. The college organised workshop on 'Stress Management'. It was involved in providing relief to the people from natural calamities like floods. Staff can approach the Principal/ Governing Body for redressal of their problems. Loans are available to the staff from the 'Rangachari College Welfare Fund', wherein each staff member contributes Rs 500/- per month, and loans for needy are given to the maximum ceiling limit of Rs 60,000/- at a lower interest rate than even the existing bank interest rate.

Criterion – 7 : Healthy Practices :

The college practices healthy practices such as —

- Inculcation of civic responsibilities among students through provision of value education

hwp

State Education Department Rangachahi College, Dibrugarh, Assam, India.

- Library needs to be inter-connected to help teachers to update themselves and provide access to advanced learners for more and update information in their concerned subjects. UGC may be approached for necessary financial assistance.
- Physical space may be provided to the teachers department w.s.a. for ensuring better interaction between teachers and students belonging to a subject.
- There is a need for increasing hostel accommodation for girls. The college needs to also initiate steps to construct hostel for boys. UGC could be approached for financing cost of construction.
- Facilities for sports and games require improvement.
- Library and administrative operations should be computerised for higher efficiency.
- The college should have NSS unit with a designated person for better extension activities. Similarly starting of NCC unit would help in developing the personality of the students. Further steps may be initiated to approach Indira Gandhi National Open University and Centre for Distance Education, Dibrugarh University to locate their study centres in Rangachahi College for creating access to the courses offered by the two universities for the benefit of the students of Rangachahi College and other distance learners in the area.
- The college should initiate steps to introduce bridge / remedial courses for educationally / socially disadvantaged students.

6/1/17

N.M. Das, Member of an *Anglo-Indian College*, 101, Kanyasulk, Major, Dibrugarh, Assam, 786004

The Peer Team acknowledges the help, cooperation and support received from the management, staff and students of the college during its stay on 22nd and 23rd December, 2004.

Prof. Biranchi N. Pudas
23.12.04

(Prof. BIRANCHI, N. PUDAS)
Chairman

Dr. L.C. Jena
23.12.04

(Dr. L.C. JENA)
Member

Prof. D. Harinarayana
23.12.04

(Prof. D. HARINARAYANA)
Member-Coordinator

I agree with the report.

Ram Sagar Mahanta
23/12/04
(RAM SAGAR MAHANTA)
Principal
Anglo-Indian College



Quality Profile

Name of the Institution : Rangachahi College
Place : Majuli, Rangachahi, Dist Jorhat, Assam

Criterion	Criterion Score (C)	Weightage (W)	Criterion X Weightage (C x W)
I. Curricular Aspects	76	10	760
II. Teaching-Learning and Evaluation	62	40	2480
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	60	15	900
V. Student Support and Progression	70	10	700
VI. Organisation and Management	53	10	530
VII. Healthy Practices	53	10	530
		100	$\Sigma C.W. = 6200$

$$\text{Institutional Score} = \frac{\Sigma C.W.}{\Sigma W.} = \frac{6200}{100} = 62.00$$

Unassal
Director

HC/35/101



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

Rangachahi College

Rangachahi, Dist. Jorhat, affiliated to Dibrugarh University, Assam as

Accredited

at the C level.

Valid from: February 28, 2005



Urmasid
Director

- This certification is valid for a period of five years with effect from February 29, 2010
- An institutional score (%) in the range of 50-60 denotes C grade, 60-65 C+ grade, 65-70 C- grade, 70-75 B grade, 75-80 B+ grade, 80-85 B- grade, 85-90 A grade, 90-95 A+ grade, 95-100 A- grade (upper limits exclusive)

डिब्रुगढी विश्वविद्यालय अनुदान आयोग

OFFICE OF THE REGISTRAR :: DIBRUGARH UNIVERSITY ::
DIBRUGARH.

ORDER

In pursuance of the decision of the 202nd Meeting of the Executive Council, Dibrugarh University held on 6th & 10th November, 2003, vide resolution no. 23 the Rangachahi College, Majuli, Jorhat is accorded:

- A. Permanent Affiliation in the three Year Degree Course in Arts of General Standard w.e.f. 2002-2003 in the following subjects.

Subjects

English, MIL(Assamese), Elective Assamese, Political Science, Sociology, Economics, History and Education.

(Dr. K.K. Deka)
Registrar
Dibrugarh University.

Memo no. D.U/RG/DCDC/Perm. Aff/2002-2003/94

Date: 17/12/03

Copy to:

1. The Vice-Chancellor, D.U., for information.
2. The Secretary, Education, Govt. of Assam, Dispur. !for information
3. The D.P.I., Assam, Kahilipara, Guwahati. !and necessary
4. The Controller of Examinations, D.U. !action.
- ✓ 5. The Principal, Rangachahi College, Majuli, Jorhat. !

(Dr. K.K. Deka)
Registrar
Dibrugarh University.

15/12/03

- 7 -

IB
191.13. Rangachahi College, Majuli.Recommendations:

Extension of Provisional Affiliation in 3-Year Degree Course in Arts General standard w.e.f. 1990-91 in the following subjects and on the following conditions:

Subjects

English, MIL Assamese, Political Science, Foundation Course, Economics, Education, Sociology, History and Education.

Conditions

1. Arrangement should be made to complete the permanent building so as to be ready for occupation before 31.7.91.
2. Library facilities should be improved and reading facilities should be provided.
3. Replacement of the under-qualified teachers with qualified ones should be completed within 31.12.90.
4. Sanitary facilities should be improved.
5. The rate of monthly salary of the staff should be raised to a reasonable amount.

Subject to State Government concurrence.

14. Jengraimukh College, MajuliRecommendations:

- A. Renewal of affiliation upto the 3-year Degree Course in Arts General standard w.e.f. 1990-91 to 1992-93 in the following subjects:

Subjects

English, MIL Assamese, Foundation Course, Elect. Assamese, History, Economics, Political Science, and Sociology.

- B. Renewal of affiliation for Major in Economics and Political Science w.e.f. 1990-91 to 1992-93.
- C. Extension of Provisional Affiliation for Major in Assamese and History w.e.f. 1990-91 to 1992-93.

Subject to State Government Concurrence.

Certified that this is an extract of the minutes of the Affiliation Committee meeting held on 6.11.90.
Director
27/10/99

22 to Registrar
DIBRUGARH UNIVERSITY
DIBRUGARH

Contd...8



EXPRESS POST



विश्वविद्यालय अनुदान आयोग,
University Grants Commission,
(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)
पूर्वांचल क्षेत्रीय कार्यालय/North Eastern Regional Office
हाउसफेड परिसर/Housefed Complex
बेलतला-बशिष्ठ रोड / Beltola- Bashistha Road
गुवाहाटी/Guwahati-781006
Phone: 0361- 2267721 (O) Fax: 0361-2267056
E-mail:ugcnero@gmail.com, Website:www.ugc.ac.in

FD Diary No. _____

Dated : _____

No. F.4-67/2012/(NERO)

Date 2 MAR 2016

The Drawing & Disbursing Officer
University Grants Commission,
North Eastern Regional Office,
Housefed Complex,
Dispur, Guwahati (Assam) – 781006

Subject :-Release of Grants-in-aid to Rangachahi College, Majuli, Jorhat - 785 104, Assam (Affiliated to Dibrugarh University, Rajabhata, Dibrugarh - 786 004, Assam) for the year 2015-16 under Plan in respect of General Development Assistance (GDA) in Colleges for XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the University Grants Commission for payment of grant of ₹23,84,000/- (Rupees Twenty Three Lakh Eighty Four Thousand) only towards General Development Assistance (GDA) in Colleges for XII Plan period to the Principal, Rangachahi College, Majuli, Jorhat - 785 104, Assam for the Plan expenditure to be incurred during 2015-16.

Auth. : Vide UGC, H.O. Letter No. F.4-8/2014 (GDA/NERO/RO) dated 14.3.2014.

1.

Purpose of Grant	Head of Account 3(D)2 [2552.00.131.02.01.31 & 35]	XII Plan Allocation (₹)	Grants Already Released (₹)	Present Sanction (₹)	Balance (₹)
General Development Assistance (Plan Block Grant)	3(D)2552.00.131.02.01.31835- General 3(E)2552.00.789.02.03.31835 - SC 3(F)2552.00.796.05.03.31835 - ST	59,60,000/-	23,84,000/-	23,84,000/-	11,92,000/-

The college is requested to note:

- General District : General – 77.5%, SC – 15%, ST – 7.5%,
- SC District : General – 62.5%, SC – 30%, ST – 7.5%
- ST District : General – 55%, SC-15%, ST – 30%.
- No photocopy of bills/vouchers or the originals and detailed list of purchase should be sent with the accounts submitted unless specifically called for.

- The sanctioned amount is debit to the General Development Assistance (GDA) in Colleges for XII Plan period Head 1B(i)band is valid for payment during the current financial year.
- The amount of the grant shall be drawn by the Joint Secretary, University Grants Commission, North Eastern Regional Office, Guwahati, on the Grant-in-aid bill and shall be disbursed to and credited to the Principal, Rangachahi College, Majuli, Jorhat - 785 104, Assam through RTGS/NEFT as per the following details.

[Handwritten Signature]
22/03/16

Payment Details -	
Name & Address of Account Holder	Principal, Rangachahi College, Majuli, Jorhat - 785 104, Assam
Account No.	11789496429
Name & Address of Bank Branch	State Bank of India, Garamur, Majuli
MICR Code of Branch	785002519
IFSC Code	SBIN0005081
Type of Account : SB/Current/Cash Credit	SB

4. The Grant is subject to the adjustment on the basis of the Utilization Certificate in the prescribed proforma submitted by the University /College/Institution.
5. The University/College/Institution shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure.
6. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/guidelines there under from time to time.
7. The Utilization Certificate to the effect that the Grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the close of the current financial year.
8. The Assets acquired wholly or substantially out of the University Grants Commission's Grant shall not be disposed or encumbered or utilized for the purpose other than those for which the grant was given without proper sanction of the University Grants Commission and should at any time the University ceased to function, such Assets shall revert to the University Grants Commission.
9. A register of Assets acquired wholly or substantially out of the Grant shall be maintained by the University/College in the prescribed proforma.
10. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization/ part utilization thereof simple interest @ 10% per annum, as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules of Govt. of India, will be charged.
11. The University/Institution shall follow strictly the Government of India/ University Grants Commission guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
12. The University/College shall fully implement the official language policy of Union Govt. and comply with the official language Act, 1963 and Official Languages (Use for official purposes of the Union) Rules, 1976 etc.
13. The sanction is issued in exercise of the delegation of powers vide University Grants Commission order no. 130/2013 [F.No. 10-11/12 (Admn. IA & B)] dated 28/05/2013.
14. The University / Institution shall strictly follow the University Grants Commission Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
15. The University / Institution shall take immediate action for its accreditation by National Assessment and Accreditation Council (NAAC).
16. The accounts of the University / Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
17. The annual accounts i.e., balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.

No. F.4-67/2012/(NERO)

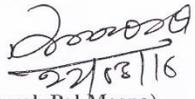
18. It is certified that an amount of ₹.....out of the grant of ₹.....sanctioned vide Letter No. F.....Datedhas been utilized by the University/College/Institution for the purpose for which it was sanctioned, Utilization Certificate for ₹.....has already been entered at Page No. S.No..... Now we may enter Utilization Certificate for ₹..... in the U.C. Register at Page No. S.No.....
19. It is also certified from the B.C.R. that the funds are available under the scheme. Entered in BCR at S.No..... Page No.....
20. Funds to the extent of ₹.....are available under the scheme of BE/RE of the year.
21. This issues with the concurrence of IFD Vide Diary No. 28044 & 7784 Dated 10.3.2014 & 4.3.2014 respectively.
22. This issues with the approval of the Joint Secretary [General Development Assistance (GDA) in Colleges for XII Plan period].

Yours faithfully,


(Dr. Mohammad Arif)
Joint Secretary
UGC-NERO

Copy forwarded for information and necessary action to:

- ✓ The Principal, Rangachahi College, Majuli, Jorhat - 785 104, Assam.
2. The Registrar, Dibrugarh University, Rajabhata, Dibrugarh - 786 004, Assam.
3. The Director, College Development Council, Dibrugarh University, Rajabhata, Dibrugarh - 786 004, Assam.
4. Accountant General, Govt of India (A&E), Assam, Maidamgaon, Beltola, Guwahati - 781 028.
5. The Director of Higher Education, Kahilipara, Guwahati - 781 019, Assam.
6. Guard File.


(Naresh Pal Meena)
Education Officer
UGC-NERO

Abbreviations

AAA: Academic and Administrative Audit	IWAA: International Writers and Artists Association
AC: Audit Committee	LAB: Legal Advisory Board
AEC: Academic Evaluation Committee	LC: Library Committee
AQAR: Annual Quality Assurance Report	MC: Media Cell
CA: Chartered Accountant	MC: The Magazine Committee
CC: Cultural Committee	MHRD: Ministry of Human Resource Development
CC: The Construction Committee	NCC: National Cadet Corps
CCC: Career Counseling Committee	NCERT: National Council of Education Research and Training
CMC: Campus Maintenance Committee	NET: National Eligibility Test
CMC: Canteen Monitoring Committee	NGO: Non- Governmental Organization
DAB: Disciplinary Action Board	NPS: New Pension Scheme
DDE: Director of Distance Education	NSS: National Service Scheme
DHE: Director of Higher Education	OBC: Other Backward Classes
DU: Dibrugarh University	PB: Planning Board
EB: Examination Board	PC: Public Committee/Purchase Committee
EC: Election Committee	PAS: Performance Appraisal System
EC: Environmental Committee	PF: Provident Fund
EEC: Extension Education Cell	PG: Post Graduate
ERD: Evaluation Report of Department	PH: Physically Handicapped
GB: Governing Body	RA: Reaccreditation Report
GRC: Grievance Redressal Cell	RCWF: Rangachahi College Welfare Fund
GSC: Games and the Sports Committee	RTI: Right to Information
HC: Hostel Committee:	SA: Science Association
HEI: Higher Education Institution	SAG: Scout and Guide
HOLI: Home of Letters of India.	SC: Schedule Caste
IQAR: Internal Quality Assurance Report	SET: State Eligibility Test
INFLIBNET: Information and Library Network	SHC: Sexual Harassment Cell
IQAC: Internal Quality Assurance Cell	SSR: Self Study Report
IQAS: Internal Quality Assurance System	ST: Schedule Tribe
IRTC: International Research and Translation Center	TET: Teacher Eligibility Test
IPAC: International Poets Academy, Chennai	TYUP: Three Years Undergraduate Program
IPSB: International Poetry Society Bareilly	UG: Undergraduate
ITC: Income Tax Committee	UGC: University Grants Commission
	VLE: Virtual Learning Environment
	WC: Women Cell
	Wi-Fi: Wireless Fidelity
	WUC: Website Upload Committee

THE END

XXX